

Completing the FAFSASM 2014-15

Free Application for Federal Student Aid

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Throughout this website, “you” and “your” refer to the student. “School” refers to the school, college, or postsecondary institution you attend (or are applying to).

Introduction

This website explains how to complete the 2014–15 Free Application for Federal Student Aid (FAFSA). It explains the purpose of the FAFSA questions. This site also contains a section that provides answers to a number of frequently asked questions (FAQs). If you have additional questions about federal student aid or how to complete an electronic or paper application after you review this site, you can call the Federal Student Aid Information Center (FSAIC) at 1-800-4-FED-AID (1-800-433-3243) or contact your financial aid administrator (FAA). You can also go to the Federal Student Aid website at StudentAid.gov. That site is your source for free, in-depth information on preparing for and funding education for college, career school, or graduate school.

You also may want to check out *FAFSA4caster*SM. This is an early eligibility estimator that can help you plan ahead when it comes to paying for college. Find more information at www.fafsa.gov. At that site go to “Use *FAFSA4caster*...” under “Thinking About College.”

What is the FAFSA?

The FAFSA is the application you will use to apply for the federal student aid programs offered by the U.S. Department of Education (ED). Completing and submitting the FAFSA is free and easier than ever, and it gives you access to the largest source of financial aid to help pay for college or career school. Federal student aid covers such expenses as tuition and fees, room and board, books and supplies, transportation, and for other related expenses, such as a computer and dependent care. Also, many states and colleges use your FAFSA data to determine your eligibility for state aid and school aid, and some private financial aid providers may use your FAFSA information to determine whether you qualify for their aid.

ED awards more than \$150 billion a year in federal student aid (grants, work-study finds, and low-interest loans). Learn more about at StudentAid.gov/types.

Why complete a FAFSA?

If you don’t complete a FAFSA, you could be missing out on a lot of financial aid. Federal Student Aid uses the data on your FAFSA to calculate an Expected Family Contribution (EFC). The EFC is the number that’s used to determine your eligibility for federal student aid and is an indicator of your family’s financial strength to pay for college or career school.

The EFC is not the amount of money that your family must provide. The EFC is an index that the college will use to determine how much financial aid (grants, loans, or work-study) you would receive if you were to attend that school.

How do I complete the FAFSA?

There are three ways to complete a FAFSA:

- Online (*FAFSA on the Web*) at www.fafsa.gov (recommended)
- www.fafsa.gov and go to FAFSA Filing Options
- Paper FAFSA (request a copy by calling 1-800-4-FED-AID [1-800-433-3243]).

In some cases, you might be able to apply directly through your school. You should check with the financial aid administrator at the school you are interested in attending to see if the school can assist you with your application. If you are using *FAFSA on the Web*, the PDF or the paper FAFSA (sometimes referred to as the paper form), you can use the instructions in this guide to help you complete the application process. Online filers who need additional assistance with a particular question can use the online help found in the “Help and Hints” box on the right-hand side of the screen for each question.

Applying online is generally faster and easier for three reasons:

- *FAFSA on the Web* has built-in help to guide you through the application process.
- Skip logic in *FAFSA on the Web* guides you to answer key questions and may allow you to skip other questions and complete the application faster.
- The schools you list on your application will receive your processed information faster.

Using a Federal Student Aid PIN to sign your application

You and your parents are encouraged to apply for a Federal Student Aid PIN to sign your online application. For a student who provides parental information on the FAFSA, at least one parent whose information is provided on the application must sign. Later, in the Dependency Questions section (Questions 46–58), we will cover how you can determine if your parents will need to provide information on the FAFSA.

Your PIN will serve as an identifier and as your electronic signature. It works much like the personal identification number you get from your bank. You can apply for a PIN from within *FAFSA on the Web* or at the Federal Student Aid PIN website at www.pin.ed.gov. After completing the PIN application, you must choose how you want your PIN delivered to you. The choices are to

- Create your own PIN
- Have a system-generated PIN instantly displayed online
- Have a system-generated PIN instantly sent in a secure link to your e-mail address

You or your parent (if you are a dependent student) may use the new PIN immediately to sign an original FAFSA. Then within one to three days of the PIN being issued, your name, date of birth, and Social Security Number (SSN) are verified with the Social Security Administration (SSA). If the SSA confirms your information, your PIN is then valid for all its uses, which include:

- Access to your *Student Aid Report* online
- Access to your data to make corrections
- The option to complete a FAFSA Renewal with most of your information retained from the previous year
- Access to your information on other Federal Student Aid websites, such as the *National Student Loan Data System*SM

If there is a problem with the SSA match, your PIN will be deactivated and you will be notified.

Both Web and paper FAFSA filers may provide their e-mail addresses by completing Question 13. If you provide your e-mail address you will receive your student financial aid correspondence by e-mail. Federal Student Aid uses your e-mail address to communicate important information about your application. For more information, see the Privacy Act on page 18.

You are not required to have a PIN to complete and submit an original application; however, using a PIN is the fastest way to sign your application. If you do not have a PIN to electronically sign your application, you can print, sign, and mail in a signature page. If you choose to submit your application and mail in a signature page, a PIN will automatically be sent to you, by e-mail, if we determine that you do not already have a PIN assigned to you and you provided an e-mail address. If you already have a PIN and need a copy of it sent to you, you can go to www.pin.ed.gov to request a duplicate copy. If you have any further questions about the PIN, please visit the above Web site.

If you filed a FAFSA previously

When you start to complete your 2014–15 application you will be asked if you want the information from that application to pre-fill the new application. You will be given this option if you filed a 2013–14 FAFSA. This process will allow you to complete the 2014–15 FAFSA in less time.

General Information

Am I eligible for federal student aid?

The general eligibility requirements include that you have financial need, are a U.S. citizen or eligible noncitizen, and be enrolled in an eligible degree or certificate program at your college or career school. Make sure you're familiar with these basic eligibility criteria, and ask a college financial aid office if you have any questions about whether you qualify. You can find more detailed information at [StudentAid.gov/eligibility](https://studentaid.gov/eligibility).

Resources

You can find general information about federal student aid and many of our publications, brochures, and fact sheets by going to [StudentAid.gov/resources](https://studentaid.gov/resources). Several of these publications are listed below. Check the above website for the availability of our publications in English, Spanish, PDF, and Braille.

- *Funding Your Education: The Guide to Federal Student Aid* helps students and parents understand the financial aid process and directs them to resources on the comprehensive website: [StudentAid.gov](https://studentaid.gov).
- *Financial Aid for Graduate and Professional Students* helps graduate and professional degree students understand what types of federal student aid are available to them. It tells them how to apply for aid, what to consider when taking out a student loan, and where else they can look for graduate school funding. Find more information at [StudentAid.gov/grad](https://studentaid.gov/grad).
- *Funding Your Education: Audio Highlights* introduces blind and visually impaired students to critical information for them to consider as they prepare for college or career school. In addition, *Audio Highlights* includes other resources (websites and Braille and print publications) that provide in-depth information relating to each topic listed in the contents. *Audio Highlights* can be found at [StudentAid.gov/audio](https://studentaid.gov/audio).
- *College Preparation Checklist* explains how to prepare academically and financially for college through “to do” lists aimed at elementary and secondary school students and their parents, as well as adult students. This is the primary publication for any student considering college. Find more information at [StudentAid.gov/checklist](https://studentaid.gov/checklist).
- *My Future, My Way: First Steps Toward College* is a workbook for middle and junior high school students that explains how to go to college and how to pay for higher education. The publication includes charts, checklists, and other activities to engage students as they gain more information about college preparation and costs. Go to [StudentAid.gov/early](https://studentaid.gov/early) for more information.

- *Do You Need Money for College? Federal Student Aid at a Glance* is a fact sheet that provides a quick glimpse outlining the federal student aid programs, eligibility criteria, and application tips. Find more information at StudentAid.gov/needmoney.
- *EFC Formula Worksheets* are a set of forms that explain the need analysis calculation that produces the EFC.

You can obtain a copy of any of these publications at no charge from:

Federal Student Aid Information Center
P.O. Box 84
Washington, DC 20044

1-800-4-FED-AID
(1-800-433-3243)

TTY users may call 1-800-730-8913

Frequently Asked Questions

Q. Where can I go to get assistance if I have questions while I am completing the FAFSA?

- A. Go to *FAFSA on the Web* at www.fafsa.gov and select the “Help” icon at the top of any page of the application. The “Help” page lists all of the available options for getting additional assistance, including a live help option that is available through a secure online chat session with one of our customer service representatives. You can call us at 1-800-4-FED-AID (1-800-433-3243). TTY users can call 1-800-730-8913. Lastly, you also can e-mail us with any technical issues you may have while you are completing the application. The address is FederalStudentAid/CustomerService@ed.gov.

Q. I don’t have a computer with Internet access. What do I do?

- A. You can usually find Internet access at your local library, high school, or a financial aid office at a nearby campus. Over 99 percent of applications are submitted electronically. See How Do I Complete the FAFSA on page 7 to find out more about the benefits of completing your application online.

Q. Why does the Department of Education ask for income information from the year before I go to school?

- A. The law requires that this information be used, since studies have consistently shown that verifiable income tax information from the most recently completed tax year (2013 for the 2014–15 award year) is more accurate than projected (2013) information and provides a reasonable basis for determining family financial strength in calculating the Expected Family Contribution (EFC).

Q. What should I (the student) do if my family has unusual circumstances that aren't mentioned in the application?

- A. If you or your family has unusual circumstances (such as loss of employment, loss of benefits, death, or divorce), complete the FAFSA to the extent that you can and submit it as instructed. Then talk to the financial aid administrator (FAA) at the school you plan to attend. If your family's circumstances have changed from the tax year 2013, the FAA may decide on a case-by-case basis to adjust data elements used to calculate your EFC. Any adjustment the FAA makes must relate only to your individual circumstances at the school you are currently attending and not to any conditions that exist for a whole class of students. The individual circumstance cannot be carried over from school to school. The FAA's decision is final and cannot be appealed to the ED.

Q. What should I (the student) do if I have a special circumstance and cannot get my parent's data to report on the FAFSA?

- A. If you are considered a dependent student and have no contact with your parents and are unable to provide your parents' data on the FAFSA, you may have a special circumstance. If you are completing *FAFSA on the Web*, answer the questions regarding special circumstances and the remaining student questions. Sign and submit the form for processing. If you are completing a paper application, complete as much of the form as you can, sign, and submit it for processing. Your application will be incomplete and no EFC will be calculated, however, the financial aid offices at the schools listed on your FAFSA will still receive your data. Contact those schools listed on your FAFSA for further assistance to complete your application. Examples of special circumstances are your parent or parents are incarcerated or you had to leave home because of an abusive situation.

Note: Not living with your parents or the fact that your parents do not want to provide their information on your FAFSA, are not considered special circumstances. If you are in this category, you should still submit the incomplete FAFSA and contact the financial aid offices at the schools listed on your FAFSA for information about applying for unsubsidized loans only. You do not have to demonstrate financial need to borrow an unsubsidized loan, but you will be responsible for paying interest on the loan during all in-school, grace, deferment, and forbearance periods.

Q. If I live with an aunt, uncle, or grandparent, should that relative's income be reported on my FAFSA?

- A. Generally, no. You can only report your birth parents' or adoptive parents' income on your FAFSA. Only if a relative has adopted you and is now your adoptive parent can you report that person's information on your FAFSA. However, you must report for question 44(j) any cash support given by relatives except food and housing.

Q. I'm not sure if I am interested in work-study during the school year. What should I enter for the questions asking if I am interested in being considered for work-study?

- A. Some schools use the answer about work-study on the FAFSA to construct a financial aid package for you. Answering “Yes” to being interested in work-study does not obligate you to accept a work-study position. It usually just means that the school will consider offering you a work-study job as part of your financial aid package. If you do indicate on the application that you are interested in work-study, you can change your mind and not accept the work-study job later. Keep in mind that if you answer “No” to the work-study question when you apply—and subsequently change your mind—a work-study job may not be available if all of the work-study funds at the school have been awarded to other students.

Q. What if I live with a girlfriend or boyfriend who pays the rent?

- A. You should not report any information for a friend or roommate unless the two of you are actually married or are considered to have a common-law marriage under state law. You must report in Question 45(j) any cash support given by the friend, except food and housing. You would have to report the rent the roommate paid on your behalf.

Q. What's the difference between cash support and in-kind support?

- A. Cash support is support given either in the form of money or money that is paid on your (the student's) behalf. You must report *cash support* as untaxed income. Thus, if a friend or relative gives you grocery money, it must be reported as untaxed income in Question 45(j). If the friend or relative pays your electric bill or part of your rent, you must also report those payments.

Examples of in-kind support are free food or housing that a family receives, usually in exchange for work or services. You usually don't report such support.

However, the application does require you to report the value of housing a family receives as compensation for a job. The most common example is free housing or a housing allowance provided to military personnel or members of the clergy, which is required to be reported in Question 45(g).

Q. When is student aid considered income?

- A. Generally, grants and scholarships that do not exceed tuition, fees, books, and scholarship, a private scholarship, or any other kind of grant or scholarship, that grant or scholarship will be considered as an available resource by the financial aid office when packaging aid.

You should report grants and scholarships you reported on your tax return. You should then report these items as exclusions from income in Question 43(d): Student's 2013 Additional Financial Information. These amounts will be treated as exclusions from your income. For more information on what amounts are treated as

exclusion from income, see chapter 1 of IRS Publication 970 (Tax Benefits for Education) at www.irs.gov/pub/irs-pdf/p970.pdf.

Q. I am now a U.S. citizen but have an Alien Registration Number (A-Number). How do I indicate this on the application?

- A. Indicate that you are a U.S. citizen; do not provide your A-Number.

Q. I'm going to get married this summer. How do I answer the question that asks if I am married?

- A. You must answer Question 46 based on your marital status on the day you complete and sign your FAFSA. Answer "Yes" if you are married on the day you complete and sign your FAFSA, otherwise, answer "No." If your marital status changes after the date you first signed your FAFSA, you may be able to update that information. First, check with your financial aid office. They will determine if the update is necessary to more accurately reflect your financial situation.

Q. If I'm an emancipated minor, am I now independent?

- A. If you can provide a copy of a court's decision that you are or were an emancipated minor as determined by a court in your state of legal residence, you may meet the definition of an independent student. You would answer "Yes" to question 53 if you are currently an emancipated minor. You would also answer "Yes" if you were an emancipated minor immediately before you reached the age of being an adult in your state. The court must be located in your state of legal residence at the time the court's decision was issued. You may be asked to provide a copy of the court's decision.

Q. What if I am in legal guardianship, am I now independent?

- A. If you can provide a copy of a court's decision that you are or were in a legal guardianship as determined by a court in your state of legal residence, you may meet the definition of an independent student. You would answer "Yes" to question 54 if you are currently in legal guardianship. You would also answer "Yes" if you were in legal guardianship immediately before you reached the age of being an adult in your state. The court must be located in your state of legal residence at the time the court's decision was issued. You may be asked to provide a copy of the court's decision.
Note: The definition of legal guardianship does not include your parents, even if they were appointed by a court to be your guardian. You are also not considered a legal guardian of yourself.

Q. If I was a National Guard or Reserve enlistee and was called to active duty or was an active duty military member, am I considered a veteran for purposes of completing the FAFSA?

- A. Yes. If you were a member of the National Guard or a Reserve enlistee called to active duty for other than state or training purposes, and were released under a condition other than dishonorable, you are considered a veteran for FAFSA purposes.

Q. If I am currently serving in the National Guard or as a Reserve enlistee and am called to active duty, am I considered an independent student for purposes of completing the FAFSA?

- A. Yes. If you are currently serving in the National Guard or as a Reserve enlistee and are called to active duty for other than state or training purposes, you would answer “Yes” to Question 49 and would then be considered an independent student.

Q. I’ll be filing a tax return this year but I probably won’t get around to it until April. How should I answer the financial questions? Should I wait to fill out this form after I’ve filed my tax return?

- A. Ideally, you should complete a FAFSA after you’ve done your tax return, but don’t wait until April. Many schools award aid on a first-come, first-served basis. Also, you may not be eligible for state aid if you wait until April to submit your FAFSA. Many state aid deadlines are early in the calendar year (calendar year 2014 for the 2014–15 award year). You can find your state’s deadline by going to the Deadlines page at www.fafsa.gov.

If your 2013 income is similar to your 2012 income, use your 2012 income tax return to provide estimates for questions about your income. If your 2013 income is not similar to 2012 income, answer the income-related FAFSA questions to the best of your ability by estimating the amounts. If estimating, you must indicate that you “will file.”

Once you complete your tax 2013 tax return, you must update any estimates you provided. At that point, you may be able to use the IRS Data Retrieval Tool (DRT) to transfer your tax return information into the FAFSA. Make sure you complete the “Sign and Submit” part of the IRS DRT. Check with your school for further clarification. You might have to provide your school with a copy of your completed tax return (assuming you’re required to file one) before you receive federal student aid.

Q. If my parents are divorced, whose information do I need?

- A. Report the information of the parent with whom you lived the most during the 12 months preceding the date you completed the FAFSA. It does not make a difference which parent claims you as a dependent for tax purposes. If you did not live with either parent or lived equally with each parent, the parental information must be provided for the parent from whom you received the most financial support during the preceding 12 months or the parent from whom you received the most support the last time support was given. If your legal parents are divorced but living together, select “Unmarried and both parents living together”

Q. I am entering financial information for my mother and stepfather on the FAFSA. Should I give my father's Social Security number (SSN) and last name, or my stepfather's?

- A. You should provide the SSN and last name of the same person or people for whom you are reporting financial information. In this case, provide the SSNs and names of your mother and stepfather.

Q. What should I do if my parent with whom I live is remarried and my stepparent refuses to supply information?

- A. If you are a dependent student and your parent is remarried, the stepparent's information must be included or you will not be considered for federal student financial aid. If you believe that your situation is unique or unusual other than the stepparent's simple refusal to provide the requested information, you should discuss the matter further with your financial aid administrator.

Q. How does a family decide who should be counted in the household size?

- A. Anyone in the immediate family who receives more than 50% support from a dependent student's parents or an independent student and spouse may be counted in the household size even if that person does not reside in the house. For example, a sibling who is over 24 but still receives the majority of his/her support from the parents can be included. Siblings who are dependent (as defined by the FAFSA) as of the date you apply for aid are also included, regardless of whether they receive more than 50% of their support from the parents. Any other person who resides in the household and receives more than 50% support from the parents may also be counted, as long as they will continue to reside with your parents and the support is expected to continue through June 30, 2015. An unborn child who will be born during the 2014–15 award year may also be counted in the household size if the parents, or independent student and spouse, will provide more than half of the child's support through the end of the 2014–15 award year (June 30, 2015).

Household size and tax exemptions are not necessarily the same. Exemptions look at the previous year or tax year and household size refers to the school year for which the student is applying for aid.

Q. My parents separated four months ago. I live with my mother. My parents filed a joint tax return and claimed me as an exemption. Do I report income for both parents, or for just my mother?

- A. Report only your mother's income and asset information because you lived with her the most during the past 12 months. Use a W-2 Form or other record(s) to determine her share of the income reported and taxes paid on the tax return. If your legal parents are separated but living together select "Married or remarried, not "Divorced or separated" as their marital status.

Q. If I (the student) am separated but filed a joint tax return, how is the information reported?

A. You should give only your portion of the exemptions, income, and taxes paid.

Q. Who qualifies to be counted in the number in school?

A. Any person (other than your parents) who is counted in the household and will be attending any term of the academic year at least half time qualifies to be counted. The person must be working toward a degree or certificate leading to a recognized education credential at a postsecondary school eligible to participate in the federal student aid programs. You (the student) need not be enrolled half time to be counted in the number in school. Do not include students at a U.S. service academy because most of their primary educational expenses are paid for by the federal government.

Q. Should I list my school codes in a specific order on the application?

A. The Department will send your application information (including the codes for the schools to which you apply) to all the schools listed. You should list each school's Federal School Code, which is explained in greater detail later in this document. For purposes of federal student aid, it does not matter in what order you list the schools. However, to be considered for state aid, several states require you to list a school from that state first. Therefore, if you plan to list a state school in your state of residence as one of the schools in this section, you should list that school first. After the first school, you may wish to list additional schools in alphabetical order.

Q. When does my school have to receive the results from my application?

A. Your school must have your information by your last day of enrollment in 2014–15, or by September 19, 2015, whichever is earlier. If your school has not received your application information electronically, you must submit your paper *Student Aid Report* (SAR) to the school by the deadline. But do not wait until the deadline date so you have plenty of time to submit your information and make any necessary corrections. Either the electronic record, the Institutional Student Information Record (ISIR), or the paper SAR that has been processed by the Department must have an official EFC. If you make corrections electronically, you will be prompted to save those corrections and to sign and submit them so they can be processed. Once the school receives your information, it will use your EFC to determine your eligibility for federal student aid. The FAA will send you a financial aid award letter explaining the aid the school is offering.

Q. What if I don't get a *Student Aid Report* (SAR) or *SAR Acknowledgement*, or I need another copy of that form?

A. If you do not receive an e-mail with a link to your SAR (if you provided an e-mail address on your FAFSA), or your paper SAR or *SAR Acknowledgement* in the mail within two-to-three weeks after submitting your application, call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243). If you have a touch-tone phone, you can use the automated system to find out whether your application has been processed or to request duplicate copies of your report. You will need to provide your Social Security number and the first two letters of your last name. You

can also check the status of your FAFSA and print a copy of your SAR at www.fafsa.gov.

If you apply online, you will receive a confirmation page with a confirmation number after you select “Submit My FAFSA Now.” This confirmation guarantees that your application has been received by ED, and the confirmation number can be used by the Federal Student Aid Information Center to track your application if necessary. For more information on the SAR and SAR Acknowledgement, see “The Application Process.”

Q. What if I think somebody is misusing federal student aid funds?

A. If you have reason to suspect fraud, waste or abuse involving federal student aid funds, you should call ED’s Inspector General’s toll-free hotline at:

1-800-MIS-USED (1-800-647-8733)

The Privacy Act

The U.S. Department of Education (ED) uses the information that you provide on the FAFSA to calculate an Expected Family Contribution (EFC). The EFC is used by eligible and participating schools that you select or list on your FAFSA to determine your eligibility for federal student aid. Section 483 and 484 of the Higher Education Act (HEA) of 1965, as amended, provide ED the authority to ask you and your parents the questions on the FAFSA and to collect the Social Security numbers of you and your parents. We use your Social Security number to verify your identity and retrieve your records, and we may request your Social Security number again for those purposes.

State and institutional student financial aid programs may also use the information that you provide on the FAFSA to determine if you are eligible to receive state and institutional aid. Therefore, ED will disclose the information that you provide on your FAFSA to each college listed on your FAFSA, the state agencies in your state of legal residence, and the state agencies in the states for the colleges listed.

If you are applying solely for federal aid, you must answer all of the following questions that apply to you: 1–9, 14–16, 18, 21–23, 26, 28–29, 32–37, 39–59, 61–68, 70, 73–86, 88–102, 104–105. If you do not answer these questions, you will not receive federal aid.

Without your consent, ED may disclose information that you provide to entities under a published “routine use.” Under such a routine use, we may disclose information to third parties we have authorized to assist us in administering our programs; to other federal agencies under computer-matching programs, such as those with the Internal Revenue Service, Social Security Administration, Selective Service System, Department of Homeland Security, Department of Justice, and Veterans Affairs; to your parents or your spouse; and to members of Congress if you ask them to help you with student aid questions.

If the federal government, ED or an employee of ED is involved in litigation, the Department may send information to the Department of Justice, or a court or adjudicative body, if the disclosure is related to financial aid and certain conditions are met. In addition, the Department may send your information to a foreign, federal, state, or local enforcement agency if the information that you submitted indicates a violation or potential violation of law, for which that agency has jurisdiction for investigation or prosecution. Finally, ED may send information regarding a claim that is determined to be valid and overdue to a consumer reporting agency. This information includes identifiers from the records; the amount, status and history of the claim; and the program under which the claim arose.

The Paperwork Reduction Act of 1995

The Paperwork Reduction Act of 1995 says that no one is required to respond to a collection of information unless it displays a valid OMB control number, which for the FAFSA is 1845-0001. The time required to complete the paper or PDF version of the FAFSA is estimated to be three hours; the time required to complete the online version of the FAFSA, is estimated to be 55 minutes; the time required to complete the pre-filled online version of the FAFSA, is estimated to be 45 minutes. These estimates include the time necessary to review instructions, search data resources, gather the data needed, complete and review the information collection, and make copies of output documents for future reference. If you have comments about this estimate or suggestions for improving the form, please write to

U.S. Department of Education
Washington, DC 20202-4700

We may request additional information from you to process your application more efficiently. We will collect this information only as needed and on a voluntary basis.

The Application Process

Getting started

Whether you apply online, by downloading a PDF FAFSA, or by completing the paper application, you need to do the following:

- Gather the documents you need.
- Print and complete the *FAFSA on the Web Worksheet* (optional).
- Apply for a Federal Student Aid PIN if you do not have one.
- Parents of dependent students apply for a PIN if they do not have one.
- Plan how to sign your FAFSA (using a PIN or a signature page).
- Note eligibility requirements.
- Note important deadline dates.

If you do not sign your *FAFSA on the Web* application electronically with a PIN, you, and your parents, if you are a dependent student, will need to print out, sign, and mail in a signature page with the proper signatures within 14 days. Submitting a signature page will increase the time it takes to

- process your application, or
- transmit your application data to the schools you listed on your application.

To complete a PDF FAFSA, you can download the file from www.fafsa.gov under FAFSA Filing Options. You may type in your responses on the form and print it, or you may simply print the form and write in your answers. Remember, you must sign, date, and mail the form to the address provided. If you want to complete a paper FAFSA, you must call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243) to have a form mailed to you. If you choose to fill out a PDF or paper FAFSA, use a pen with black ink. Also, dollar amounts should be rounded to the nearest whole dollar. Dates must be reported in numbers in the boxes provided, and numbers below 10 should have a zero in front. (For instance, April would be reported as 04.) Print clearly in capital letters and skip a space between words.

Also, do not leave any questions blank either on the Web version or paper version unless told to do so.

As you complete the FAFSA, you—and your parents, if applicable—should have the following records available to help you answer questions on the application:

- Social Security card
- Driver's license (if any)
- Permanent Resident Receipt Card (if applicable)
- W-2 forms and other 2013 records of money earned
- 2013 income tax return (see the instructions on the FAFSA if the tax return has not been completed)
- Records of child support paid
- Records of taxable earnings from Federal Work-Study or other need-based work programs
- Records of student grant, scholarship and fellowship aid, including AmeriCorps awards, that was included in your (or your parents') AGI
- Current stock, bond, and other investment records
- Current business and farm records
- Current bank statements.

A dependent student (as determined in Questions 46–58) should have all the records listed above from his or her parents except for their driver's licenses.

Be sure to read the information on the [Privacy Act](#) and use of your Social Security number.

Submitting your completed application

Verify your answers to make sure they are complete and accurate. Be sure you have provided the necessary signatures electronically or on paper.

If you are applying electronically, follow the online instructions to print a copy of your application for your records. Be sure to submit your application and receive your confirmation page. If you are applying on paper, make copies of your completed application for your files before you mail it. Do not put letters, tax forms, or any extra materials in the envelope provided. **They will be destroyed.** Make sure that you put any important documents such as tax forms or letters in a secure file so you can refer to them in the future if you need them. When you get ready to mail in your completed application,

put the form (pages 3 through 8) in an envelope and mail the completed application to the appropriate address, which is listed on the front page of the paper FAFSA under “Mailing Your FAFSA.”

What happens after you apply

After receiving your completed application, the FAFSA processor will analyze your FAFSA information and, using a formula established into law by Congress, calculate an **Expected Family Contribution (EFC)** for you. The results of your application will be sent to the schools you list on your application and to you in the form of a *Student Aid Report (SAR)* or a *SAR Acknowledgement*. If you have a valid e-mail address on file, you will receive an e-mail that provides you with a link to view and print your SAR data online. We will send this e-mail if

- your name, date of birth, and Social Security number match Social Security Administration records; and
- you and your parents have signed the application or SAR.

If you do not meet both of the conditions above, you will receive your application results in the mail: A *Student Aid Report (SAR)*.

When to expect the results

After you submit the Free Application for Federal Student Aid (FAFSA), we will send you an e-mail within 3 to 5 days to access your Student Aid Report (SAR). The SAR contains a summary of your application information and the processing results. If you applied electronically, but did not provide an e-mail address or sign with your PIN, you will receive a SAR Acknowledgement in the mail.

You also can check your application status by going to www.fafsa.gov and selecting the “Log in” button. If you filed a paper FAFSA, you can check the status in 7 to 10 days from the date you mailed the application. Another way to check the status of your application is by calling the Federal Student Aid Information Center (FSAIC) at 1-800-4-FED-AID (1-800-433-3243).

If you need to make changes to your application information, follow the procedures in the previous paragraph. You will then be given the option to make any necessary changes or corrections. Note, however, that you must not make any changes to income or asset information if that information was correct at the time you submitted your original application. Such information represents a “snapshot” of your family’s financial strength and should not be updated.

Key application dates and deadlines

The application processor must receive your completed application no later than June 30, 2015. Your school must have your correct and complete application information by your last day of enrollment during the 2014–15 year or by **September 19, 2015**, whichever comes first. There are no exceptions to these dates.

Note also that various state and school deadlines may apply to you. These deadlines are often early in the calendar year (2014 for the 2014–15 award year). Check with your school's financial aid office to make sure you are aware of, and are able to meet, all student financial aid deadlines. Therefore, you should apply as soon after January 1, 2014 as possible. State deadlines are listed under "Deadlines" on the *FAFSA on the Web* site, on the front of the *FAFSA on the Web Worksheet*, and on the front of the PDF and paper FAFSA.

Receiving student aid

Aid from the federal student aid programs will be paid to you through your school. The school will notify you of your aid package. Your aid awards will likely be disbursed each payment period (semester, quarter, trimester, etc.). Typically, your school will first use the aid to pay tuition and fee charges and room and board, if provided by the school. Any remainder will be paid to you for your other education-related expenses.

To meet your financial need, each school you list on the FAFSA will send you a notice of the types and amounts of aid you're eligible to receive. **Financial need** is the difference between your school's **cost of attendance** (including living expenses), as calculated by your school, and your **EFC**. The amount of your financial aid award will be affected by whether you're a full-time or part-time student and whether you attend school for a full academic year or less.

If you believe that you have unusual circumstances that should be taken into account in determining your financial need, contact the financial aid administrator at the school awarding your aid. Unusual circumstances might include extremely high medical or dental expenses or a significant change in income from one year to the next. **Please note that the financial aid administrator's decision is final and cannot be appealed to the U.S. Department of Education (ED).**

The Application Questions

Overview

FAFSA on the Web filers will find complete instructions for each question on the application at www.fafsa.gov. At that site, they can go to “Search” at the top of the page and enter the word “question” followed by a blank space and the FAFSA question number. The Search command will take them to a list of help topics related to that question and will identify each question as it is numbered on the paper application. Several of the questions contain both a number and lower-case letter, such as questions 45a through 45j. Search for these questions by entering the word “question” followed by a blank space and then the number and letter with no space between the number and lower-case letter. Or, you can use the online help found in the “Help and Hints” box on the right-hand side of the screen. The corresponding question instructions will appear as you answer each question.

Alternatively, you can use the instructions from this section for an overview of how to complete your FAFSA.

If you are using *FAFSA on the Web*, you will be asked to either key in your answers or use the drop-down menus or radio buttons to select your answers as you progress through the website. If you are filing a PDF or paper FAFSA, use the Notes pages as a guide to write or fill in the answers on the paper application.

FAFSA on the Web offers the *FAFSA on the Web Worksheet* to help you prepare to complete the FAFSA online. We suggest that you print a copy of the worksheet and write your answers down on the worksheet so that you can easily transfer the data from the worksheet to the Web when you begin completing the FAFSA online.

FAFSA on the Web filers may be able to skip some questions based on their answers to earlier questions. You might qualify if, for example, you (and your parents, if you are a dependent student) don’t have income over a certain amount **and** filed, or were eligible to file, an IRS Form 1040A or 1040EZ (that is, not required to file an IRS Form 1040). If you are able to skip certain questions, *FAFSA on the Web* will only display the questions you need to answer. However, you will also have the option to answer all questions since some states and schools require this information anyway.

Questions 1–31 (All applicants must complete)

Purpose: These questions collect personal identification information (name, telephone number, address, Social Security number, and so on). Also included is a question about citizenship status because you must be a U.S. citizen or eligible noncitizen to receive federal student aid.

Questions 1–13

1–3. Name. You are required to provide your name. The Department of Education matches each name and Social Security number (SSN) with the Social Security Administration (SSA). Therefore, the name provided for this question should match exactly the name on your Social Security card. If your name has a suffix, such as Jr. or III, include a space between your last name and the suffix. If you use a name (such as a nickname) other than the name on your Social Security card, you will be asked to correct the inconsistency, and there might be a delay in the awarding of your aid.

4–7. Mailing address. You are required to provide a permanent home mailing address (not a school or office address). All mail regarding your financial aid application will be sent to your permanent mailing address, unless you provide an e-mail address. For postal mailing addresses outside the U.S., enter 00000 for the ZIP code.

An incarcerated or [homeless](#) student may use his or her school's administrative address. If such a student uses a school's administrative address, the school's financial aid administrator (FAA) must include a letter with the FAFSA indicating that the student is incarcerated or homeless and is therefore using the school's address. Use the following table to determine the two-character code for your state, territory, province or country.

Alabama	AL	Louisiana	LA	Ohio	OH
Alaska	AK	Maine	ME	Oklahoma	OK
Alberta	AB	Manitoba	MB	Ontario	ON
American Samoa	AS	Marshall Islands	MH	Oregon	OR
Arizona	AZ	Maryland	MD	Palau	PW
Arkansas	AR	Massachusetts	MA	Pennsylvania	PA
Armed Forces - Americas	AA	Mexico	MX	Prince Edward Island	PE
Armed Forces - Europe	AE	Michigan	MI	Puerto Rico	PR
Armed Forces - Pacific	AP	Minnesota	MN	Quebec	PQ, QC
British Columbia	BC	Mississippi	MS	Rhode Island	RI
California	CA	Missouri	MO	Saskatchewan	SK
Canada	CN	Montana	MT	South Carolina	SC
Colorado	CO	Nebraska	NE	South Dakota	SD
Connecticut	CT	Nevada	NV	Tennessee	TN
Delaware	DE	Newfoundland	NF	Texas	TX
District of Columbia	DC	Newfoundland/Labrador	NL	Utah	UT
Federated States of Micronesia	FM	New Brunswick	NB	Vermont	VT
Florida	FL	New Hampshire	NH	Virgin Islands	VI
Georgia	GA	New Jersey	NJ	Virginia	VA
Guam	GU	New Mexico	NM	Washington	WA
Hawaii	HI	New York	NY	West Virginia	WV
Idaho	ID	North Carolina	NC	Wisconsin	WI
Illinois	IL	North Dakota	ND	Wyoming	WY
Indiana	IN	Northern Mariana Islands	MP	Yukon	YT
Iowa	IA	Northwest Territories	NT		
Kansas	KS	Nova Scotia	NS		
Kentucky	KY	Nunavut	NU		

8. Social Security number. You are required to provide a Social Security number (SSN). The [Privacy Act](#) statement gives information about how your SSN may be used.

The **one exception to the SSN requirement** is for students from the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau (the Freely Associated States). If you are from one of these areas, you are not required to have an SSN. Instead, you are required to enter “666” for this question and the system will assign the remaining six digits while processing your application.

If you do not have an SSN or need a replacement Social Security card, contact your local Social Security office. For additional information (in English or Spanish), you can call the SSA at 1-800-772-1213 (1-800-325-0778–TTY)—or go to its website at www.ssa.gov.

9. Your date of birth. You are required to provide your date of birth. Enter in the appropriate boxes of the paper FAFSA the month, day and year in which you were born (formatted as MMDDYYYY). Do not use dashes on either the Web or paper applications. For example, if you were born on April 1, 1990, you would enter 04011990.

10. Your permanent telephone number. Enter your permanent telephone number where you can be contacted. Follow the instructions showing how to enter the number. For example, parentheses and dashes are used on the paper forms: (202) 555-1212; however, on *FAFSA on the Web*, you would enter 2025551212. If you do not have a telephone number, you may leave this question blank.

11–12. Your driver’s license number and state. Enter your driver’s license number (11) and its state of issue (12). If you do not have a driver’s license, leave Questions 11 and 12 blank.

13. Your e-mail address. Enter your e-mail address if you want to receive your information electronically. You will receive an e-mail with a link to your *Student Aid Report* (SAR) data within 3-5 days after your FAFSA is processed.

Questions 14–31

14. Citizenship status. You are required to indicate your citizenship status. If you are completing a paper or PDF FAFSA, fill in the appropriate circle. On *FAFSA on the Web*, select your citizenship status by using the drop-down menu.

Note: Only U.S. citizens and eligible noncitizens are eligible to receive federal student aid. For financial aid purposes, an **eligible noncitizen** is one of the following:

- A U.S. permanent resident who has a Permanent Resident Card (I-551 or I-151) (also known as a green card)
- A conditional permanent resident with a conditional Green Card (I-551C)
- A noncitizen with an Arrival-Departure Record (I-94) from the Department of Homeland Security (DHS) (specifically, the U.S. Citizenship and Immigration Services) showing any one of the following designations: “Refugee,” “Asylum Granted,” “Paroled” (the I-94 must confirm ‘paroled for a minimum of 1-year and status’ has not expired), “Conditional Entrant” (valid only if issued before April 1, 1980) or “Cuban-Haitian Entrant, status pending”
- A student also may qualify as an eligible noncitizen if he or she holds a T-visa (for victims of human trafficking) or if his or her parent holds a T-1 visa.
- A Canadian born Native American under terms of the Jay Treaty.

If you are neither a U.S. **citizen nor an eligible noncitizen**, you are not eligible for federal student aid; for example, you are not eligible if you are in the U.S. on one of the following:

- An F-1, F-2 or M-1 student visa
- A J-1 or J-2 exchange visitor visa
- A B-1 or B-2 visitor visa
- A G series visa (pertaining to international organizations)
- An H series or L series visa (allowing temporary employment in the U.S.)
- A “Notice of Approval to Apply for Permanent Residence” (I-171 or I-464)
- An I-94 stamped “Temporary Protected Status”

However, if your citizenship status has changed from a noncitizen to a citizen and you have not informed the Social Security Administration (SSA), contact the SSA to update your status. Otherwise, the SSA may report that you are not a citizen, and you will have to provide citizenship documentation before receiving aid.

If you are an **ineligible** noncitizen and have a Social Security number, we still encourage you to complete the FAFSA and submit it for processing because you may be eligible for state or school aid. Please note that if you do not have a Social Security number, your FAFSA will not be processed. You should contact your school for information on how to proceed.

15. Alien Registration Number (A-Number). You are required to provide your A-Number if you are an eligible noncitizen. Enter your eight- or nine-digit A-Number. On *FAFSA on the Web*, Put a zero in the first space if you have an eight-digit A-Number. The Department of Education will check with the Department of Homeland Security (DHS) to confirm your A-Number and your eligible noncitizen status.

If you answered “No, I am not a citizen or eligible noncitizen” to Question 14, do not provide an A-Number in this question.

16. Marital status. You are required to provide your marital status as of the date the application is signed. Your marital status directly affects how your income and assets are treated in the Expected Family Contribution (EFC) calculation. If your marital status changes after the date you first signed your FAFSA, you may be able to update that information. First, check with your financial aid office. They will determine if the update is necessary to more accurately reflect your financial situation. Consistent with the Supreme Court decision holding Section 3 of the Defense of Marriage Act (DOMA) unconstitutional, same-sex couples must report their marital status as married if they were legally married in a state or other jurisdiction (foreign country) that permits same-sex marriage, without regard to where the couple resides.

17. Date of marital status. Enter the date (the month and the year) you were married, remarried, separated, divorced, or widowed. If the month is less than 10, enter a zero in front of the month number. If you never married, leave this question blank.

18. State of legal residence. You are required to provide your state of legal residence. If you are a dependent student, the state of legal residence is usually the state in which your parents live. If you moved from your family's state of residence into a state for the sole purpose of attending a school, do not count the state to which you moved as your legal residence.

Your state of legal residence is used in the EFC calculation to determine the appropriate allowance for state and other taxes paid by that state's residents. In addition, this information is required so that the Department can send your FAFSA information to the state agency in your state of legal residence. State programs may use the information provided on your FAFSA to determine your eligibility for state aid.

19. Legal resident before January 1, 2009. Select "Yes" if you become a resident of your state before January 1, 2009 or "No" if you become a resident of your state on or after January 1, 2009. States have varying criteria for determining whether you are a resident for purposes of **state** financial aid. However, if you established a true, fixed, and permanent home in any state more than four years ago, you will meet its residency criteria.

20. Date (month and year) of legal residence. If you answered "No" to Question 19, provide the month and year you became a legal resident of your state. The state will use this information to determine whether you meet its specific residency criteria for state aid.

21. Are you male or female? You are required to indicate whether you are male or female. This information is needed because male students are matched with the Selective Service Administration.

22. Selective Service registration. If you are male, 18 through 25 years of age, and have not registered with Selective Service, you can answer "Register me" and Selective Service will register you. You can also register on the Web at www.sss.gov.

Note: Most males, age 18 through 25 must be registered with Selective Service to be eligible for federal student aid.

If you believe that you are not required to register, call the Selective Service office at 1-847-688-6888 for information regarding exemptions.

23. Illegal Drug Offenses. Do not leave this question blank. Answer "No" if you have never received federal student aid or if you have never had a drug conviction for an offence that occurred while receiving federal student aid.

However, if you have a drug conviction for an offense that occurred while you were receiving federal student aid (grants, loans, or work-study) answer “Yes” and if you are completing a paper FAFSA, you will receive a worksheet in the mail with your SAR. You can use the worksheet to determine whether the conviction affects your eligibility for federal student aid.

If you file on the Web and answer “Yes” to this question if you have a drug conviction for an offense that occurred while you were receiving federal student aid (grants, loans, or work-study), you will need to complete some screening questions. The information you provide online will pre-populate the answer to Question 23 on the *FAFSA on the Web* application.

If you have a conviction for a drug offense (you were found guilty), you should still complete and submit the FAFSA because even if you are ineligible for federal student aid, you might still be eligible for state or school aid. Many states and schools use the data supplied by the FAFSA to determine students’ eligibility for aid from those non-federal entities.

24–25. Parent 1’s/Parent 2’s highest school level. Indicate your parents’ highest level of schooling. “Parent 1/parent 2” in these questions mean your birth parents or adoptive parents, but not stepparents. If you don’t know the answer, select or fill in “Other/unknown.” These questions do not affect your eligibility for federal student aid. Some state and institutional programs use the information provided here to offer aid to first-generation college students.

Note that **this definition of parents is unique to these two questions**. All other questions use the definition given elsewhere in this guide (see the instructions for Questions 59–94).

26. High school diploma/GED or state equivalent test/Home Schooled/None of the above. You are required to indicate your high school completion status or its equivalent before beginning the 2014–15 school year. Choose from the following:

High school diploma
General Educational Development (GED) certificate or state equivalent test
Home schooled
None of the above

27. High school information. If you indicated in Question 26 that you have a high school diploma, please indicate in this question the name, city, and state of the high school from which you received or will receive your high school diploma. If you are filing on the web and your high school is not found in the listing, you should type in as much information as possible to receive the most relevant search results (including the name, as well as the city and the state in which the school is located. Make sure to double-check the spelling of the city and school name.

28. First bachelor's degree. Will you have your first bachelor's degree by July 1, 2014?

Online filers should select "Yes" if they have a degree by July 1, 2014 from a school in another country that is equal to a bachelor's degree. They should select "No" if they do not or will not have a bachelor's degree by July 1, 2014.

29. Grade level during the 2014–15 school year. Choose from the following:

Never attended college and 1st-year undergraduate (high school seniors and/or first-time college students should choose this grade level)
Attended college before and 1st-year undergraduate
2nd-year undergraduate/sophomore
3rd-year undergraduate/junior
4th-year undergraduate/senior
5th-year/other undergraduate
1st-year graduate/professional
Continuing graduate/professional or beyond

Grade level does not mean the number of years you have attended college. It means grade level in regard to completing your degree/certificate. (For example, if you are enrolled less than full time, it will take longer for you to reach the same grade level than for a full-time student.)

30. Degree or certificate. Choose from the following to indicate the expected degree or certificate you will be working on during the 2014–15 school year. If your degree or certificate does not fit any of these categories, or if you are undecided, choose "Other/undecided."

1st bachelor's degree
2nd bachelor's degree
Associate degree (occupational or technical program)
Associate degree (general education or transfer program)
Certificate or diploma (occupational, technical, or education program of less than two years)
Certificate or diploma (occupational, technical, or education program of two or more years)
Teaching credential (non-degree program)
Graduate or professional degree
Other/undecided

31. In addition to grants, are you interested in being considered for work-study?

Choose from the following: Yes, No, Don't know

Select "Yes" if you are interested in being considered for work-study. Select "No" if you are not interested. Select "Don't know" if you are not sure.

Many schools use the information from this question to determine what types of aid to award. If you are not sure you want work-study, you should still indicate an interest in the program. Since most schools have limited work-study funds, these funds might not be available at a later date. You can always change your mind at a later date and decline any awarded aid that you don't want.

Questions 32–58 (All applicants must complete)

Purpose: All students (dependent and independent) must provide their financial information for these questions. The Expected Family Contribution (EFC) calculation, determined by a formula specified by law, uses a family's income, assets, exemptions, and household size to determine whether the family has discretionary income. If the family has discretionary income, a portion, and only a portion, of that income is included in the EFC as available for the student's educational costs.

How to complete the income section

It is best to use a completed 2013 income tax return to fill out this application. However, if you have not completed a 2013 income tax return, you can do the following: If your 2013 income is similar to your 2012 income, use your 2012 income tax return to provide estimates for questions about your income. If your 2013 income is not similar to 2012 income, answer the income-related FAFSA questions to the best of your ability by estimating the amounts.

Once you complete your 2013 tax return, you must update any estimates you provided. At that point, you may be able to use the IRS Data Retrieval Tool to transfer your tax return information into your FAFSA. Check with your school for further clarification. You might have to provide your school with a copy of your completed tax return (assuming you're required to file one) before you receive federal student aid. When your application is compared with the tax return actually filed, the financial information must agree. If there are differences, you must correct the information using *Corrections on the Web* or by correcting your paper SAR and mailing it back to the U.S. Department of Education (ED).

If you complete your FAFSA online, you may be eligible to electronically retrieve your tax information from the Internal Revenue Service and have it automatically transferred into your FAFSA. Retrieving your information from the IRS is an easy and efficient way to make sure that your most accurate tax information is included on your application. Even if you (and your spouse) **are not required to file a 2013 income tax return**, you will need to calculate your earnings for the year. Use W-2 forms and other records to answer the questions in this section.

If an answer is zero or a question does not apply to you, enter 0 (zero). Do not leave any of these questions blank.

For the 2014–15 FAFSA, you will use 2013 tax information to answer the income tax questions. The income tax questions give 2013 Internal Revenue Service (IRS) tax form line references.

If you are **married** at the time you submit the FAFSA, even if you were not married in 2013, both your **and** your spouse's income, assets and exemptions must be reported. If you and your spouse filed (or will file) **separate tax returns** for 2013, be sure to include the combined information from both returns on the FAFSA.

If you are single, divorced, separated, or widowed, you must answer the questions for yourself only and ignore the references on the FAFSA to "spouse."

If you are **divorced, separated, or widowed** but filed (or will file) a joint tax return for 2013, you must give only your portion of the exemptions, income and taxes paid for the income and asset questions.

Use the information from one of the following 2013 income tax forms to complete the FAFSA in the same manner as U.S. tax information: the income tax return required by Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, Swain's Island, the Northern Marianas Islands, or one of the Freely Associated States (the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau. The amounts on these returns are already reported in U.S. dollars.

Foreign income

Income earned in a foreign country is treated the same as income earned in the U.S. Convert all figures to U.S. dollars, using the exchange rate in effect on the day you complete the FAFSA. You can find information on current exchange rates at www.federalreserve.gov/releases/h10/current.

Include the value of any taxes paid to the foreign government in the "U.S. income tax paid" line item. If income earned in the foreign country was not taxed by the central government of that country and was not subject to the foreign income exclusion based on filing an IRS Form 2555 or 2555EZ, the income must be reported as untaxed income in Question 45(i).

In many cases, if you file a return with the IRS for a year in which foreign income was earned, a portion of the foreign income can be excluded on IRS Form 2555 for U.S. tax purposes. The figure reported on line 45 of Form 2555 (or line 18 of Form 2555EZ) should not be reported in Question 45(i).

Questions 32–35

32. Filing return. Indicate whether you have already completed, are going to complete, or will not file a tax return for 2013.

33. Type of return filed. Indicate which tax form you filed or will file for 2013. For online filers, if you use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.”

34. Tax filing status: Indicate your tax filing status from the following:

Single
Head of Household
Married, filed joint return
Married, filed separate return
Qualifying widow(er)
Don't know

35. Eligible to file a 1040A or 1040EZ. Indicate your eligibility to file one of these forms (even if you filed or will fill a 2013 IRS Form 1040).

Answer “Yes” if you

- make less than \$100,000,
- do not itemize deductions,
- do not receive income from your own business or farm, and
- do not receive alimony.

Also answer “Yes” if you

- filed a 1040 only to claim the American Opportunity Tax Credit or Lifetime Learning Tax Credit and you would have otherwise been eligible to file a 1040A or 1040EZ, or
- filed a 1040 and were not required to file a tax return.

Answer “No” if you

- Make 100,000 or more per year,
- itemize deductions,
- are self-employed,
- receive income from your own business or farm

- receive self-employment income or alimony, or
- are required to file Schedule D for capital gains.

For Questions 36–38, if you file online and use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.”

36. Adjusted Gross Income. Provide your (and your spouse’s) adjusted gross income (AGI) for 2013. AGI is found on IRS Form 1040—line 37; 1040A—line 21; or 1040EZ—line 4. If you have not yet filed your income tax return, you should do the following: If your 2013 income is similar to your 2012 income, use your 2012 income tax return to provide estimates for questions about your income. If your 2013 income is not similar to 2012 income, answer this question to the best of your ability by estimating the amount. Keep in mind that if you submit your application before you complete a tax return, you may need to make corrections later if your income or tax information isn’t accurate.

Note: AGI includes more than just wages earned; for example, it also includes interest, dividends, alimony, taxable portions of Social Security, and business income.

37. Income tax. Enter your (and your spouse’s) 2013 income tax from IRS Form 104—line 55; 1040A—line 35; or 1040 EZ—line 10. Do **not** copy the amount of federal income tax **withheld** from a W-2 Form. Do not include any FICA, self-employment, or other taxes. If you did not pay any income tax for 2013, enter zero (0).

38. Exemptions. Enter your (and your spouse’s) exemptions for 2013. Exemptions are on IRS Form 1040—line 6d or 1040A—line 6d. If you checked the “You” or “Spouse” box on 1040EZ—line 5, use 1040EZ worksheet line F to determine the number of exemptions (\$3,800 equals one exemption). If you didn’t check either box on line 5, you should enter “01” if single or never married or “02” if married.

If you are divorced, separated, or widowed, and have filed or will file a joint tax return for 2013, you should give only your portion of the exemptions.

39. Student’s income earned from working. Enter your 2013 income earned from work (wages, salaries, tips). The amount reported here will receive certain income allowances (deductions) from your income for necessary expenses (such as taxes and basic living costs).

40. Spouse’s income earned from working. Enter your spouse’s 2013 income earned from work (wages, salaries, tips). The amount reported here will receive certain income allowances (deductions) from your income for necessary expenses (such as taxes and basic living costs).

If you filed (or will file) a tax return, you should include **your share only** from IRS form 1040—lines 7 + 12 + 18 + Box 14 (Code A) of IRS Schedule K-1 (Form 1065); 1040A—line 7; 1040EZ—line 1. Even if you filed a joint return, you must report your and your spouse's earnings **separately**. Use the online help found in the “Help and Hints” box on the right-hand side of the screen if you need further assistance.

If you filed a tax return using other than an IRS form, such as a foreign or Puerto Rican tax form, you should report on the FAFSA the amounts (converted to U.S. dollars) from the lines of the non-IRS form that correspond most closely to those on the IRS forms.

If you did not file a tax return, you should report your earnings from work in 2013. You can find this information on your W-2 Form(s).

Questions 41–43

Student Asset Information Instructions

An asset is defined as property that has an exchange value. The purpose of collecting asset information is to determine whether your family's assets are substantial enough to support a contribution toward your cost of attendance (COA). Only the net asset value is counted in the need analysis. To determine the net value of any asset, you first determine the market value of the asset and reduce the value by the amount of debt against that asset. The result is the net value of the asset.

Ownership of an asset

Ownership of an asset may be divided or contested in several situations:

- **Part ownership of asset.** If you (or your spouse) own an asset with others and therefore only own a portion or percentage of the asset, you (or your spouse) should report the net asset value that represents only your share of the asset owned. You would determine the current market value of the asset, reduce the value by any outstanding debt, and then multiply the net asset value by your ownership percentage. This result is then reported on the FAFSA.
- **Contested ownership.** An asset should not be reported if its ownership is being legally contested. For instance, if you and your spouse are separated and you may not sell or borrow against jointly owned property that is being contested, the FAFSA information you report would not list any value for the property or any debts against it. If ownership of the asset is resolved after the initial application is filed, you may not update this information. However, if ownership of the property is not being contested, you would report the property as an asset.
- **Lien against asset.** If there is a lien or imminent foreclosure against an asset, the asset would still be reported on the FAFSA until the party holding the lien or making the foreclosure completes legal action to take possession of the asset. If

the status of the property changes after the application is filed, you may not update the asset information.

Assets that are not reported

Below are examples of assets that are not reported:

- **Principal place of residence/family farm.** Your principal place of residence is not reported as an asset. Neither is your family farm if the farm is your principal place of residence and your family “materially participated in the farm’s operation.”
- **A small business with 100 or fewer employees.** If your family owns and controls more than 50 percent of a small business that has 100 or fewer full-time or full-time equivalent employees, do not report the net value of the business as an asset. For small business value, your family includes (1) persons directly related to you, such as a parent, sister or cousin, or (2) persons who are or were related to you by marriage, such as a spouse, stepparent, or sister-in-law.
- **Personal possessions.** Do not report possessions such as a car, a stereo, clothes, or furniture. By the same token, personal debts such as credit card debt cannot be reported.
- **Pensions and Whole Life Insurance.** The cash value or built-up equity of a life insurance policy (often referred to as a whole-life policy) isn’t reported as an asset. The income distributed to the beneficiary must be reported as income.
- **Excluded Assets From Native American Students.** Do not report any property received under the Per Capita Act or the Distribution of Judgment Funds Act (25 United States Code [USC] 1401, et seq.), the Alaska Native Claims Settlement Act (43 USC 1601, et seq.), or the Maine Indian Claims Settlement Act (25 USC 1721, et seq.).

Investments

Rental properties. Generally, rental properties must be reported as investment assets rather than as business assets. To be reported as a business, a rental property would have to be part of a formally recognized business. (Usually such a business would provide additional services, such as regular cleaning, linen or, maid service.)

“Take-back” mortgages. In a “take-back” mortgage, the seller takes back a portion of the mortgage from the buyer and arranges for the buyer to repay that portion of the mortgage to the seller. For IRS purposes, the seller must report the interest portion of any payments received from the buyer on Schedule B of IRS Form 1040. If an amount is

reported on Schedule B, the family should report the outstanding balance of the remaining mortgage on the FAFSA as an investment asset.

Trust funds. If trust funds are in your (or your spouse's) name, they should be reported as your (or your spouse's) asset on the application. In the case of divorce or separation, where the trust is owned jointly and ownership is not being contested, the property and the debt are equally divided between the owners for reporting purposes, unless the terms of the trust specify some other method of division.

How the trust must be reported varies according to whether you (or your spouse) receive or will receive the interest income, the trust principal or both. If you (or your spouse) receive only interest from the trust, any interest received in the base year must be reported as income. Even if interest accumulates in the trust and is not paid out during the year, if you will receive the interest, you must report an asset value for the interest you will receive in the future. The trust officer can usually calculate the present value of the interest you will receive while the trust exists. This value represents the amount a third person would be willing to pay to receive the interest income you (or your spouse) will receive from the trust in the future.

The present value of the principal is the amount a third person would pay at present for the right to receive the principal when the trust ends (basically, the amount you would have to deposit now to receive the amount of the principal when the trust ends, including the accumulated interest). Again, the trust officer can calculate the present value.

As a general rule, you must report the present value of the trust as an asset, even if your (the beneficiary's) access to the trust is restricted. If the creator of a trust has voluntarily placed restrictions on the use of the trust, then you should report the trust in the same manner as if there were no restrictions. However, if a trust has been restricted by court order, you should not report it as an asset. An example of such a restricted trust is one set up by court order to pay for future surgery for the victim of a car accident.

Student Asset Information Questions

If you are eligible to skip these questions, but you choose to answer them on the Web or on paper, answering these questions will not affect your eligibility to receive Federal Student Aid, such as a Federal Pell Grant.

41. Total current balance of cash, savings, and checking accounts. Include the balance of your (and your spouse's) cash, savings, and checking accounts **as of the date the FAFSA is completed**. Do not include student financial aid.

42. Net worth of investments. Net worth means current value minus current debt. Investments include real estate such as rental property, land, and second or summer homes. A rental property includes a unit within a family home that has its own entrance, kitchen, and bath rented to someone other than a family member. Do not include your primary place of residence (that is, the home in which you live). Include the value of any

multifamily dwellings that you own, except that you must exclude the portion of the value of a dwelling that is your principal residence.

Investments also include trust funds, Uniform Transfers to Minors Act (UTMA)/Uniform Gifts to Minors Act (UGMA) Custodial Accounts, money market funds, mutual funds, certificates of deposit, stocks, stock options, bonds, other securities, Coverdell savings accounts, 529 college savings plans, the refund value of 529 prepaid tuition plans, installment and land sale contracts (including mortgages held), commodities, etc. Do not include the value of life insurance and retirement plans (401[k] plans, pension funds, annuities, non-Education IRAs, Keogh plans, etc.). Do not include UTMA or UGMA accounts for which you are the custodian but not the owner.

You should report the value of all qualified educational benefits or education savings accounts, such as Coverdell savings account, 529 college savings plan or the refund value of a 529 prepaid tuition plan in Question 41 if you or your spouse own the account and you are not reporting parental information on this application.

If you are a dependent student who owns qualified educational benefits or education savings accounts, such as Coverdell Savings Accounts, 529 College Savings Plans, or the refund value of 529 prepaid tuition plans, you must report the values in Question 91, along with your parents' asset information.

Investment Value – Investment Debt = Net Worth of Investments

If you (and your spouse) own real estate or investments other than your principal residence, their value equals the amount they are worth today.

Investment debt equals how much you (and/or your spouse) owe on real estate and investments other than your principal residence. Investment debt means only those debts that are related to the investments.

Subtract the amount of debt on these assets from their value to determine the net worth of the asset. Indicate this amount in **Question 42** for net worth of investments.

43. Net worth of business and/or investment farm. Business or farm value includes the current market value of land, buildings, machinery, equipment, inventory, etc. Do not include your primary home. Do not include the net worth of a family owned and controlled small business with not more than 100 full-time or full-time equivalent employees.

Business/Farm Value – Business/Farm Debt = Net Worth of Business/Farm

For business or investment farm value, first figure out how much the business or farm is worth today. An investment farm is a farming business where the student (and/or spouse, if married) does not reside on the farm, nor do they materially operate the farm.

Business or investment farm debts are what you (and/or your spouse) owe on the business or farm. Include only debts for which the business or farm was used as collateral.

Subtract the amount of debt from the value. Indicate this amount in Question 43 for net worth of business and/or investment farm.

To report current market value for a business, you must use the amount for which the business could sell as of the date of the application. Also, if you are not the sole owner of the business, you should report only your share of its value and debt.

44. Student's 2013 Additional Financial Information. Enter the combined amounts for you and your spouse.

- a. Education credits.** Enter the total amount of the American Opportunity Tax Credit and the Lifetime Learning Tax Credit you (or your spouse) received from Form 1040—line 49 or 1040A—line 31. If you file online and use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.” The American Opportunity Tax Credit and the Lifetime Learning Tax Credit benefit students or parents who pay tuition and related expenses for attendance at least half time in a degree-granting program. These tax credits are subtracted directly from the total federal tax on a tax return. For more information about these tax credits, visit the IRS website at www.irs.gov/pub/irs-pdf/p970.pdf.
- b. Child support payments.** Enter any child support payments paid by you (or your spouse) because of divorce, separation, or as a result of a legal requirement. Do not include support for children in your household, as reported in the “number in household” question on the FAFSA (Question 95 for independent students). For purposes of the FAFSA, a child is a member of your household if you provide more than half of the child's support, whether the child lives with you or not.
- c. Taxable earnings from need-based employment programs.** Enter earnings from any need-based work programs including Federal Work-Study and need-based employment portions of fellowships and assistantships.
- d. Student grants and other awards.** Enter *any* student grant and scholarship aid reported to the IRS in your AGI. This includes AmeriCorps benefits (awards, living allowances, and interest accrual payments), as well as grant and scholarship portions of fellowships and assistantships.
- e. Combat Pay or Special Combat Pay.** Enter only the amount that was taxable and included in your adjusted gross income. Don't include untaxed combat pay reported on the W-2 (Box 12, Code Q).

- f. Earnings from work under a cooperative education program.** Enter here any amounts you earned from work under a cooperative education program offered by an institution of higher education.

45. Student's 2013 Untaxed Income. Enter the combined amounts for you and your spouse.

- a. Payments to tax-deferred pension and retirement savings plans.** Enter amounts paid into tax-sheltered or deferred annuities (whether paid directly or withheld from earnings), including—but not limited to—amounts reported on the W-2 Form, in Boxes 12a through 12d, codes D, E, F, G, H, and S. You must include untaxed portions of 401(k) and 403(b) plans. Note that **employer contributions to tax-deferred pension and savings plans should not be reported** on the FAFSA as an untaxed benefit. Don't include amounts included in code DD (employer contributions toward employee health benefits).
- b. IRA and other plans.** Enter the amount of IRA deductions and payments to self-employed Simplified Employee Pension (SEP), Savings Incentive Match Plan for Employees (SIMPLE) and Keogh and other qualified plans. These plan payments can be found on IRS 1040—total of lines 28 + 32 or 1040A—line 17. If you file online and use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as "Transferred from the IRS."
- c. Child support received.** Enter the amount of child support you received for any children during 2013. Do not include foster care or adoption payments. Money received from a non-custodial parent that is not part of a legal child support agreement must be reported as untaxed income.
- d. Tax-exempt interest income.** Enter the total amount of tax-exempt interest income you (and your spouse) earned in 2013, as reported on Form 1040—line 8b or 1040A—line 8b. If you file online and use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as "Transferred from the IRS."
- e. Untaxed portions of IRA distributions.** Enter the untaxed portions of your IRA distributions. This amount can be calculated from IRS Form 1040 (line 15a minus 15b) or 1040A (line 11a minus 11b). Exclude rollovers. If the result is a negative number, enter a zero here. If you file online and use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as "Transferred from the IRS."
- f. Untaxed portions of pensions.** Enter the untaxed portions of your pension distributions. This amount can be calculated from IRS Form 1040 (line 16a minus 16b) or 1040A (line 12a minus 12b). If you file online and use the IRS Data Retrieval Tool and transfer your information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as "Transferred from the

IRS.” If any amount of that answer is a rollover, it needs to be subtracted, even if this question was prefilled by using the IRS Data Retrieval Tool. If the result is a negative number, enter a zero here.

- g. Housing, food, and other living allowances.** Enter the amount of housing, food and other living allowances provided to you or your spouse. These allowances must be reported when they are part of a compensation package that some people, particularly clergy and military personnel, receive for their jobs. Include cash payments and cash value of benefits. If you received free room and board for a job that was not awarded as federal student aid, you must report the value of the room and board as untaxed income. (This category, “housing allowances,” excludes rent subsidies for low-income housing.)
- h. Veterans’ noneducation benefits.** Enter the total amount of veterans’ **noneducation** benefits you received. Include Disability, Death Pension, Dependency and Indemnity Compensation (DIC), and/or VA Educational Work-Study allowances.
- i. Other untaxed income and benefits.** Enter untaxed income or benefits not reported in items 45a through 45h, such as worker’s compensation or disability benefits, interest income on educational IRAs, untaxed portions of railroad retirement benefits, black lung benefits, the untaxed portion of capital gains, and foreign income that wasn’t taxed by any government. Also include the untaxed portions of health savings accounts from IRS Form 1040—line 25.

Don’t include extended foster care benefits, student aid, earned income credit, additional child tax credit, welfare payments, untaxed Social Security benefits, Supplemental Security Income, Workforce Investment Act educational benefits, on-base military housing or a military housing allowance, combat pay, benefits from flexible spending arrangements (for example, cafeteria plans), foreign income exclusion, or credit for federal tax on special fuels.

- j. Money received.** Enter the amount of any cash support you received from a friend or relative (other than your parents, if you are a dependent student). This includes money that you received from a non-custodial parent that is not part of a legal child support agreement. Cash support includes payments made on your behalf. For instance, if your aunt pays your rent or utility bill that you would otherwise be obligated to pay yourself, you must report those payments here.

Certain income and benefits should **not** be reported in Questions 44 and 45:

- **Student financial aid.** Student aid received is already taken into account when a school packages your aid. However, work-study earnings must be reported as taxed income in the income questions of the Student's Income and Assets section.
- **Food stamps and other programs.** Benefits received from federal, state, or local governments from the following programs are not counted as untaxed income: Supplemental Nutrition Assistance Program (SNAP); Special Supplemental Nutrition Program for Women, Infants and Children (WIC); Food Distribution Program; Commodity Supplemental Food Program; National School Lunch and School Breakfast Programs; Summer Food Service Program; and Special Milk Program for Children.
- **Dependent Assistance.** You may be eligible to exclude a limited amount of benefits received for dependent care assistance if certain requirements are met. Generally, up to \$5,000 of benefits may be excluded from an employee's gross income, or \$2,500 for a married employee who files a separate return from his or her spouse. This exclusion cannot exceed the employee's (or his or her spouse's) earned income. (Note: Some states provide reimbursement for childcare expenses incurred by welfare recipients through Temporary Assistance for Needy Families [TANF]. You must report this on the application because you bill the state for the amount of childcare costs incurred while on welfare and are reimbursed on that basis.)
- **Per capita payments to Native Americans.** You should not report individual per capita payments received in 2013 from the Per Capita Act or the Distribution of Judgment Funds Act unless any individual payment exceeds \$2,000. Thus, if an individual payment were \$1,500, you would not report it on your application. However, if a payment were \$2,500, you would report the amount that exceeds \$2,000: \$500.
- **Heating/fuel assistance.** Exclude from consideration as income or resources any payments or allowances received under the Low-Income Home Energy Assistance Program (LIHEAP). (Note: Payments under the LIHEAP are made through state programs that may have different names.)

Questions 46–58 (Dependency questions: All applicants must complete)

These questions appear in Step Three of the PDF or paper FAFSA and will also be displayed on FAFSA on the Web.

Purpose: These questions are used to determine, according to law, whether you are a dependent or an independent student for purposes of calculating an EFC. If you answer “No” to all of these questions, you are a dependent student, even if you do not live with your parents. On a case-by-case basis, a financial aid administrator (FAA) may make an otherwise dependent student independent if he or she can document in the student's file

that the student's individual circumstances warrant the decision. The reason must relate to that individual student and not to an entire class of students. **The FAA's decision is final and cannot be appealed to the U.S. Department of Education (ED).**

A dependent student moves on to Questions 59–94, and provides information about his or her parents in the purple areas of the paper FAFSA or in the area designated for parental income on *FAFSA on the Web*. On the 2014–15 *FAFSA on the Web* application, student only and parent/student combined pages are blue and parent only pages are purple. An independent student, who answers “Yes” to any one of the dependency questions, skips Questions 59–94 and picks up with Question 95 and continues through to the end of the application. All students must complete the rest of the application from Question 104 through the end.

You must answer “Yes” or “No” to questions 46–58. On *FAFSA on the Web*, the answers to questions 46–48 are prefilled based on how you answered the questions on date of birth, marriage, and level of education earlier on the application.

46. Were you born before January 1, 1991? Note that if you were born on January 1, 1991, you should answer “No.”

47. As of today, are you married? Answer “Yes” if you are legally married on the date you complete the application. As previously stated under the instructions for Question 16, marital status cannot be projected. “Married” does not mean living together unless your state recognizes your relationship as common-law marriage. Answer “Yes” if you are separated but not divorced.

48. At the beginning of the 2014–15 school year, will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, Ph.D., EdD, graduate certificate, etc.)? You should answer “Yes” if you will be enrolled in a master's or doctorate program in the initial term you attend in 2014–15. If you will be finishing your bachelor's degree in the initial term of the school year and then moving on to a master's or doctorate you should first answer Question 48 as “No.” Once you have completed the undergraduate degree, this Question should be corrected to “Yes” and resubmitted. You should also notify your FAA.

A graduate or professional student is not eligible for a Federal Pell Grant or Federal Supplemental Educational Opportunity Grant, so if you incorrectly report that you are a graduate or professional student, you will need to correct this answer to receive any of these federal grants as an undergraduate student who is otherwise eligible.

49. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training? Answer “Yes” if you are currently serving in the U.S. Armed Forces or are a National Guard or Reserve enlistee who is on active duty for other than state or training purposes. Answer “No” if you are a National Guard or Reserve enlistee who is on active duty for state or training purposes.

50. Are you a veteran of the U.S. Armed Forces? You should answer “Yes” if

- You have engaged in active duty (including basic training) in the U.S. Armed Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard), or you were a member of the National Guard or Reserve who was called to active duty for purposes other than state or training purposes, or you were a cadet or midshipman at one of the service academies, **and**
- You were released under a condition other than dishonorable. Box 24 of the DD214 indicates the “Character of Service.” If anything other than “dishonorable” appears in that box, you should answer “Yes” to this question, as long as you were called to active service. There is no minimum amount of time the student has to have served to be considered a veteran for federal student aid purposes, but the service does have to be considered “active service.” If “dishonorable” appears in box 24, you must answer “No” to Question 50.

You should also answer “Yes” if you are not a veteran now but will be one by June 30, 2015.

You should answer “No” (you are not a veteran) if

- you have never engaged in active duty in the U.S. Armed Forces,
- you are currently an ROTC student or a cadet or midshipman at a service academy, or
- you are a National Guard or Reserve enlistee activated only for training purposes.
- You were engaged in active duty in the U.S. Armed Forces but released under dishonorable conditions.

Note that if you are currently serving in the U.S. Armed Forces and will continue to serve through June 30, 2015, you should answer “No” to this particular question.

51. Do you now have or will you have children who will receive more than half of their support from you between July 1, 2014 and June 30, 2015? “Support” includes money, gifts, loans, housing, food, clothes, car payments or expenses, medical and dental care, and payment of school costs. An applicant whose unborn child will be born before the end of the award year (June 30, 2015) may answer “Yes” if the child will receive more than half of his or her support from you throughout the award year. Note that the support is the issue here; it does not matter whether the child lives with you or not.

52. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2015? Again, the FAFSA is asking about “support” that includes money, gifts, loans,

housing, food, clothes, car payments or expenses, medical and dental care, and payment of school costs. In this question, the people supported must live with you throughout the award year.

53. At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court? You should answer “Yes” if you had no living parent (biological or adoptive) at any time since you turned age 13 or older, even if you are now adopted.

Answer “Yes” if you were in foster care at any time since you turned age 13, even if you are no longer in foster care as of today.

Answer “Yes” if you were a dependent or ward of the court at any time since you turned age 13, even if you are no longer a dependent or ward of the court as of today.

Note that the financial aid administrator at your school may require you to provide proof that you were in foster care or were a dependent/ward of the court.

54. Are you or were you an emancipated minor as determined by a court in your state of legal residence?

Answer “Yes” if you can provide a copy of a court’s decision that as of today you are an emancipated minor. Also answer “Yes” if you can provide a copy of a court’s decision that you were an emancipated minor immediately before you reached the age of being an adult in your state. The court must be located in your state of legal residence at the time the court’s decision was issued.

Answer “No” if you are still a minor and the court decision is no longer in effect or the court decision was not in effect at the time you became an adult.

Note that the financial aid administrator at your college may require you to provide proof that you were an emancipated minor.

55. Are you or were you in legal guardianship as determined by a court in your state of legal residence?

Answer “Yes” if you can provide a copy of a court’s decision that as of today you are in legal guardianship. Also answer “Yes” if you can provide a copy of a court’s decision that you were in a legal guardianship immediately before you reached the age of being an adult in your state. The court must be located in your state of legal residence at the time the court’s decision was issued.

Answer “No” if you are still a minor and the court decision is no longer in effect or the court decision was not in effect at the time you became an adult.

Note: The definition of legal guardianship does not include your parents, even if they were appointed by a court to be your guardian. You are also not considered a legal guardian of yourself.

56. At any time on or after July 1, 2013, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

57. At any time on or after July 1, 2013, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

58. At any time on or after July 1, 2013, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or was self-supporting and at risk of being homeless?

For Questions 56–58, answer “Yes” if you received a determination at any time on or after July 1, 2013, that you were an unaccompanied youth who was homeless, or for question 58, at risk of being homeless. Note that the financial aid administrator at your college may require you to provide a copy of the determination if you answered “Yes” to Question 56, 57, or 58.

You may be considered an unaccompanied homeless youth or be a youth who was self-supporting and at risk of being homeless even though you do not have a determination from the district liaison or the director of the programs cited in these questions. These officials only make these determinations if you are in high school or are receiving their services. If you are not in high school or receiving the services of these programs, your financial aid office can determine whether you should be considered an unaccompanied homeless youth or an unaccompanied youth who is self-supporting and at risk of being homeless.

You should contact your financial aid office for assistance if you do not have a determination but believe you are an unaccompanied youth who is homeless or are an unaccompanied youth providing for your own living expenses who is at risk of being homeless. If you are older than 21 but not yet 24, you should also contact your financial aid office if you are homeless or are self-supporting at risk of being homeless. Note that if you answer “Yes” to any of the previous three questions (56, 57, or 58), the financial aid administrator at your college may require you to provide proof of your status.

Answer “No” if you are not homeless, or at risk of being homeless, or do not have a determination from a district liaison, director of a cited program, or your financial aid administrator.

Homeless means lacking fixed, regular, and adequate housing. You may be considered homeless if you are living in shelters, parks, motels, or cars, or are temporarily living with other people because you have no place else to go. If you are living in any of these situations and fleeing an abusive parent, you may be considered homeless even if your parent would provide support and a place to live.

Unaccompanied means you are not living in the physical custody of your parent or guardian.

Youth means you are 21 years of age or younger or you are still enrolled in high school as of the day you sign this application.

If you answered “Yes” to any of the questions 46–58, you should now skip to Question 95. If you answered “No” to every one of these questions, continue with Question 59. If you are a health professions student, your school may require you to complete Questions 59–94 even if you answered “Yes” to any of the dependency questions.

Questions 59–94 (Dependent applicants must complete)

Purpose: Your legal parents (see definition below) must provide financial information for Questions 59–94 if you are a dependent student (i.e., if you answered “No” to every question from 46–58). The EFC calculation, determined by congressional formula, uses information from this part to determine what portion of your parents’ income and assets should be available to contribute to your educational cost of attendance.

Who is a Legal Parent

Use the table below to determine whose income to include on the FAFSA. The term “legal parent” is not restricted to biological parents. There are instances (such as when a grandparent legally adopts the applicant) in which a person other than a biological parent is treated as a parent, and in these instances, the parental questions on the application must be answered, since they apply to such an individual (or individuals).

If your parent was never married and does not live with your other legal parent, or if your parent is widowed and not remarried:	Answer the questions about that parent.
If your parents are both living and married to each other as of the date you complete this application: *	Answer the questions about both of them.
If your legal parents (biological and/or adoptive) are not married to each other	Select “unmarried and both parents living together” and provide information about

and live together:	both of them regardless of their gender. **
If one, but not both, of your parents has died:	Answer the parental questions about the surviving parent. Do not report any financial information for the deceased parent on the FAFSA. If the surviving parent dies after the FAFSA has been filed, you must submit a correction to Question 53, thus updating your dependency status to independent, and correct all other information as appropriate (for example, you will no longer fill out Questions 59–94). If the surviving parent is remarried as of the date you complete the FAFSA, answer the questions about both that parent and the person he or she married (your stepparent).
If your parents are divorced (or separated): *****	Answer the questions about the parent you lived with more during the 12 months preceding the date you complete the FAFSA. If you did not live with one parent more than the other, give answers about the parent who provided more financial support during the 12 months preceding the date you complete the FAFSA, or during the most recent year that you actually received support from a parent. If this parent has remarried as of the date you fill out the FAFSA, answer the questions on the remaining sections of the FAFSA about that parent and the person he or she married (your stepparent).

* Consistent with the Supreme Court decision holding Section 3 of the Defense of Marriage Act (DOMA) unconstitutional, same-sex couples must report their marital status as married if they were legally married in a state or other jurisdiction (foreign country) that permits same-sex marriage, without regard to where the couple resides.

** Do not include any person who is not married to your parent and who is not a legal or biological parent. Contact 1-800-4-FED-AID (1-800-433-3243) for assistance in completing questions 80–94.

*** A foster parent, legal guardian, or a grandparent or other relative is not treated as a parent for purposes of filing a FAFSA unless that person has legally adopted the applicant. An adoptive parent is treated in the same manner as a biological parent on the FAFSA.

**** If your parents are legally separated, the same rules that apply for a divorced couple are used to determine which parent's information must be reported. A couple doesn't have to be legally separated in order to be considered separated for purposes of the FAFSA. The couple may consider themselves informally separated when one of the partners has permanently left the household. If the partners live together, they can't be considered informally separated.

Note: A stepparent is treated in the same manner as a biological parent if the stepparent is married, as of the date of application, to the biological parent whose information will be reported on the FAFSA, or if the stepparent has legally adopted you. There are no exceptions. Prenuptial agreements do not exempt the stepparent from providing required data on the FAFSA. Note that the stepparent's income information for the entire year prior to application (2013) must be reported even if your parent and stepparent were not married until after the start of 2013, but were married prior to the date the FAFSA was completed.

A foster parent, legal guardian, or a grandparent or other relative is not treated as a parent for purposes of filing a FAFSA unless that person has legally adopted the applicant. An adoptive parent is treated in the same manner as a biological parent on the FAFSA.

If one, but not both, of your parents has died, you should answer the parental questions about the surviving parent. Do not report any financial information for the deceased parent on the FAFSA. If the surviving parent dies after the FAFSA has been filed, you must submit a correction to Question 53, thus updating your dependency status to independent, and correct all other information as appropriate (for example, you will no longer fill out Questions 59–94). If the surviving parent is remarried as of the date you complete the FAFSA, answer the questions about both that parent and the person he or she married (your stepparent).

If your parents are divorced (or separated—see below for more information), answer the questions about the parent you lived with more during the 12 months preceding the date

you complete the FAFSA. If you did not live with one parent more than the other, give answers about the parent who provided more financial support during the 12 months preceding the date you complete the FAFSA, or during the most recent year that you actually received support from a parent. If this parent has remarried as of the date you fill out the FAFSA, answer the questions on the remaining sections of the FAFSA about that parent and the person he or she married (your stepparent).

If your parents are **legally separated**, the same rules that apply for a divorced couple are used to determine which parent's information must be reported. A couple doesn't have to be legally separated in order to be considered separated for purposes of the FAFSA. The couple may consider themselves informally separated when one of the partners has permanently left the household. If the partners live together, they can't be considered informally separated.

A stepparent is treated in the same manner as a biological parent if the stepparent is married, as of the date of application, to the biological parent whose information will be reported on the FAFSA, or if the stepparent has legally adopted you. There are no exceptions. Prenuptial agreements do not exempt the stepparent from providing required data on the FAFSA. Note that the stepparent's income information for the entire year prior to application (2013) must be reported even if your parent and stepparent were not married until after the start of 2013, but were married prior to the date the FAFSA was completed.

Questions 59–79

59. Parents' marital status as of today. Enter your legal parents' marital status as of the date the application is submitted. This status includes: never married, unmarried and both parents living together, married or remarried, divorced or separated, or widowed.

60. Month and year your parents were married, remarried, separated, divorced or widowed. Enter the month and year that your parents attained the status you provided in Question 59.

61. Parent 1's (father/mother/stepparent) Social Security number. Enter parent 1's Social Security number (SSN) (that is, enter the information for the same person whose financial information you are reporting). All dependent applicants must provide the Social Security number of the parent providing financial data on the application. The [Privacy Act](#) statement on the FAFSA explains how his SSN can be used. If your father doesn't have a Social Security number, enter 000-00-0000. *FAFSA on the Web* filers should enter the numbers without dashes.

62–64. Parent 1's (father/mother/stepparent) last name, first initial, and date of birth. Enter your father's or stepfather's last name, first initial, and date of birth (that is, enter the information for the same person (in Question 61) whose financial information you are reporting). Use the name found on his Social Security card. Your

father's/mother's/stepparent's SSN, last name and first initial on the application must match the number and name on his Social Security card. For information on how to update or correct the name on his Social Security card, he can call the Social Security Administration (SSA) at 1-800-772-1213 or go to the SSA's website at www.ssa.gov.

65. Parent 2's (father/mother/stepparent) Social Security number. Enter your father's/mother's/stepparent's Social Security number (SSN) (that is, enter the information for the same person whose financial information you are reporting). All dependent applicants must provide the Social Security number of the parent providing financial data on the application. The [Privacy Act](#) statement gives information about how her SSN can be used. If your mother doesn't have a Social Security number, enter 000-00-0000. *FAFSA on the Web* filers should enter the number without dashes.

66–68. Parent 2's (father/mother/stepparent) last name, first initial, and date of birth. Enter your father's/mother's/stepparent's last name, first initial, and date of birth (that is, enter the information for the same person (in Question 65) whose financial information you are reporting). Use the name found on her Social Security card. Your father's/mother's/stepparent's SSN, last name, and first initial on the application must match the number and name on her Social Security card. For information on how to update or correct the name on her Social Security card, she can call the SSA at 1-800-772-1213 or go to their website at www.ssa.gov.

69. Your parents' e-mail address. Enter your parents' e-mail address if you want your parents to receive communications about your FAFSA electronically. For example, your parents will receive an e-mail notification when your FAFSA has been processed. The e-mail address will also be shared with your state and the colleges listed on your FAFSA.

70. State of legal residence. Indicate the two-letter abbreviation for your parents' current state of residence. Your parents' residence is their true, fixed, and permanent home. If your parents are separated or divorced, use the state of legal residence for the parent whose information is reported on the form. Use the [State Abbreviations](#) list to provide the abbreviation for your parents' state of legal residence. If your parents live in a foreign country, enter "FC" in the state abbreviation space or select "Foreign Country" on *FAFSA on the Web*.

71. Legal resident before January 1, 2009. Select "Yes" if your parents became residents of their state before January 1, 2009 or "No" if your parents became residents of their state on or after January 1, 2009. States have varying criteria for determining whether someone is a resident for purposes of **state** financial aid. However, if your parents established a true, fixed, and permanent home in any state more than four years ago, you will meet the state's criteria.

72. Date (month and year) of legal residence. If your parents did not become legal residents of their state before January 1, 2009, provide the month and year legal residency began for the parent who has lived in the state the longest.

73. Number in parents' household. Enter the number of family members in your parents' household.

The following persons are included in your parents' household size:

- **You** (the student), even if you do not live with your parents.
- **Your parents** (the ones whose information is reported on the FAFSA).
- **Your parents' other children**, if your parents will provide more than half of their support from July 1, 2014 through June 30, 2015 or if the other children could answer "No" to every question in Questions 46–58.
- **Your parents' unborn child**, if that child will be born before July 1, 2014 and your parents will provide more than half of the child's support from the projected date of birth through the end of the 2014–15 award year (June 30, 2015). (If there is a medical determination of a multiple birth, then all expected children can be included.)
- **Other people** (including your children and/or **your** unborn child due before July 1, 2015), **if** they live with and receive more than half of their support from your parents at the time of application and will continue to receive that support from July 1, 2014 through June 30, 2015.

To determine whether to include children in the household size, the "support" test is used (rather than a residency requirement) because there may be situations in which a parent supports a child who does not live with the parent, especially in cases where the parent is divorced or separated. In such cases, the parent who provides more than half of the child's support may claim the child in his or her household size. It does not matter which parent claims the child as a dependent for tax purposes. If your parent receives benefits (such as Social Security or Temporary Assistance for Needy Families [TANF] payments) in the child's name, these benefits must be counted as parental support to the child.

Support includes money, gifts, loans, housing, food, clothes, car payments or expenses, medical and dental care, and payment of school costs.

74. Number of college students in parents' household. Enter the number of people from the parents' household (in question 73) who are or will be enrolled in a postsecondary school in 2014–2015. Count yourself as a college student. Include others only if they will be attending at least half time in an approved program during 2014–2015 that leads to a degree or certificate at a postsecondary school eligible to participate in any of the federal student aid programs.

Do not include your parents. Also do not include a student at a U.S. military academy because the family is not expected to contribute to that student's postsecondary educational cost at the academy.

75–79. Benefits your parents (or anyone in your parents’ household) received during 2012 or 2013. If your parents (or anyone in your parents’ household) received benefits from any of the federal benefits programs shown in the boxes below, they should fill in the circles to the corresponding questions on the paper form or use the corresponding checkboxes online. Use the instructions for Question 73 to identify who is included in your parents’ household. Answering these questions will not reduce your eligibility for student aid. Nor will it reduce your, your parents, or anyone in your parents’ household’s eligibility for these federal benefits.

Question:	Benefit:
75	Supplemental Security Income (SSI)
76	Supplemental Nutrition Assistance Program (SNAP)
77	Free or Reduced Price School Lunch
78	Temporary Assistance for Needy Families (TANF)
79	Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

Note that family assistance programs such as SNAP and TANF might have different names in your parents’ state.

Instructions for Questions 80–92 (How to complete the income section)

It is best to use a completed 2013 income tax return to fill out this application. However, if they have not filed a 2013 income tax return, they can do the following. If your parents’ 2013 adjusted gross income is similar to their 2012 income, use their 2012 income tax return to provide estimates for questions about their income. If their 2013 income is not similar to 2012 income, they should answer the income-related FAFSA questions to the best of their ability by estimating the amounts.

Once they complete their 2013 tax return, they must update any estimates they provided. At that point, they may be able to use the IRS Data Retrieval Tool to transfer their tax return information into your FAFSA. Check with your school for further clarification. They might have to provide your school with a copy of their completed tax return (assuming they’re required to file one) before you receive federal student aid.

When your application is compared with the tax return actually filed, the financial information must agree. If there are differences, you should correct the information using *Corrections on the Web* or by correcting your paper SAR and mailing it back to the U.S. Department of Education (ED).

Even if your parents **are not required to file a 2013 income tax return**, they will need to calculate their earnings for the year. Use W-2 forms and other records to answer the questions in this section.

If an answer is zero or a question does not apply to your parents, enter 0 (zero). Do not leave any of these questions blank.

For the 2014–15 FAFSA, your parents will use 2013 tax information to answer the income tax questions. The income tax questions give 2013 Internal Revenue Service (IRS) tax form line references.

Use the information from one of the following 2013 income tax forms to complete the FAFSA in the same manner as U.S. tax information: the income tax return required by Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, Swain’s Island, or the Northern Marianas Islands or one of the Freely Associated States (the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau). The amounts on these returns are already reported in U.S. dollars.

Foreign income

Income earned in a foreign country is treated in the same way as income earned in the U.S. Convert all figures to U.S. dollars, using the exchange rate in effect on the day you complete the FAFSA. Your parents can find information on current exchange rates at www.federalreserve.gov/releases/h10/current.

Your parents should also include the value of any taxes paid to the foreign government in the “U.S. income tax paid” line item. (If the income earned in the foreign country was not taxed by the central government of that country and was not subject to the foreign income exclusion based on filing an IRS Form 2555 or 2555EZ, the income should be reported as untaxed income in Question 94(i).

In many cases, if your parents file a return with the IRS for a year in which foreign income was earned, a portion of the foreign income can be excluded on IRS Form 2555 for U.S. tax purposes. The figure reported on line 45 of Form 2555 (or line 18 of Form 2555EZ) should not be reported in Question 94(i).

Questions 80–94

Note: Before moving on to questions 80-94, if the answer to question 59 is “unmarried and both parents living together” contact 1-800-4-FED-AID (1-800-433-3243) for assistance answering questions 80–94.

80. Filing return. Indicate whether your parents have already completed, are going to complete but have not yet, or will not file a tax return for 2013.

81. Type of return filed. Indicate which tax form your parents filed or will file for 2013. For online filers, if your parents use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.”

82. Tax filing status. Indicate your parents' tax filing status from the following:

Single
Head of Household
Married, filed joint return
Married, filed separate return
Qualifying widow(er)
Don't know

83. Eligible to file a 1040A or 1040EZ. Indicate your parents' eligibility to file one of these forms (even if they filed or will fill a 2013 IRS Form 1040).

Answer "Yes" if your parents

- make less than \$100,000,
- do not itemize deductions,
- do not receive income from their own business or farm, and
- do not receive alimony.

Also answer "Yes" if they

- filed a 1040 only to claim either the American Opportunity Tax Credit or the Lifetime Learning Tax Credit and they would have otherwise been eligible to file a 1040A or 1040EZ, or
- filed a 1040 and were not required to file a tax return.

Answer "No" if they

- Make \$100,000 or more per year,
- itemize deductions,
- are self-employed,
- receive income from their own business or farm,
- receive self-employment income or alimony, or
- are required to file Schedule D for capital gains.

84. Dislocated Worker. As of today is either of your parents a dislocated worker?

In general, a person may be considered a dislocated worker if he or she

- is receiving unemployment benefits due to being laid off or losing a job and is unlikely to return to a previous occupation;
- has been laid off or received a lay-off notice from a job;
- was self-employed but is now unemployed due to economic conditions or natural disaster; or
- is a displaced homemaker. A displaced homemaker is generally a person who previously provided unpaid services to the family (for example, a stay-at-home mom or dad), is no longer supported by the husband or wife, is unemployed or underemployed, and is having trouble finding or upgrading employment.

If a person quits work, generally they are not considered a dislocated worker even if, for example, the person is receiving unemployment benefits.

Answer “Yes” to Question 84 if your parent is a dislocated worker.

Answer “No” to Question 84 if your parent is not a dislocated worker.

Answer “Don’t know” to Question 84 if you are not sure whether your parent is a dislocated worker.

You can contact your financial aid office for assistance in answering this question. Note that the financial aid administrator at your school may require you to provide proof that your parent is a dislocated worker if you answered “Yes” to Question 84.

For Questions 85–87, if your parents’ file online and use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.” Note, however, that if your parents filed a United States Amended Tax Return (Form 1040X) for 2013, they will not be eligible to use the IRS Data Retrieval Tool.

85. Adjusted Gross Income. Enter your parents’ adjusted gross income (AGI) for 2013. AGI is found on IRS 1040—line 37; 1040A—line 21; or 1040EZ—line 4. However, if they have not yet filed a 2013 tax return, they can do the following: If their 2013 adjusted gross income is similar to their 2012 income, they can use their 2013 income tax return to provide estimates for questions about their income. If their 2013 income is not similar to 2012 income, select the income estimator for assistance in estimating the adjusted gross income.

Note that AGI includes more than just wages earned; for example, it also includes interest, dividends, alimony, taxable portions of Social Security, and business income.

86. Income tax. Enter the amount of income taxes your parents paid in 2013 from IRS 1040—line 55; 1040A—line 35; or 1040EZ—line 10. They should not copy the amount of federal income tax withheld from a W-2 Form. If they did not pay any income tax for 2013, they should enter zero (0).

87. Exemptions. Enter your parents' exemptions for 2013. Exemptions are on IRS Form 1040—line 6d or 1040A—line 6d. If your parents checked the “You” or “Spouse” box on 1040EZ—line 5, they should use 1040EZ worksheet line F to determine the number of exemptions (\$3,800 equals one exemption). If a parent didn't check either box on line 5, enter “01” if single or has never been married or “02” if married.

If your parent is divorced, separated or widowed, but he or she has filed or will file a joint tax return for 2013, he or she should give only his or her portion of the exemptions.

88. Parent 1's (father/mother/stepparent) income earned from working. Enter parent 1's 2013 income earned from work (wages, salaries, tips). The amount reported here will receive certain income allowances (deductions) from the income for necessary expenses (such as taxes and basic living costs).

89. Parent 2's (father/mother/stepparent) income earned from working. Enter parent 2's 2013 income earned from work (wages, salaries, tips). The amount reported here will receive certain income allowances (deductions) from the income for necessary expenses (such as taxes and basic living costs).

If your parents filed (or will file) a 2013 tax return, each should include only his or her share from IRS Form 1040—lines 7 + 12 + 18 + Box 14 (Code A) of IRS Schedule K-1 (Form 1065); 1040A—line 7; 1040EZ—line 1. Even if your parents filed a joint return, they should report their earnings **separately** in Questions 88 and 89.

If your parents filed a tax return using other than an IRS form, such as a foreign or Puerto Rican tax form, they should report on the FAFSA the amounts (converted to U.S. dollars) from the lines of the non-IRS form that correspond most closely to those on the IRS forms.

If your parents did not file a tax return, they should report their earnings from work in 2013. They can find this information on their W-2 form(s).

Questions 90–92

Parent Asset Information Instructions

An asset is defined as property that has an exchange value. The purpose of collecting asset information is to determine whether your family's assets are substantial enough to

support a contribution toward your cost of attendance (COA). Only the net asset value is counted in the need analysis. To determine the net value of any asset, you first determine the market value of the asset and reduce the value by the amount of debt against that asset. The result is the net value of the asset.

Ownership of an asset

Ownership of an asset may be divided or contested in several situations:

- **Part ownership of asset.** If your parents own an asset with others and therefore only own a portion or percentage of the asset, they should report the net asset value that represents only their share of the asset owned. They would determine the current market value of the asset, reduce the value by any outstanding debt, and then multiply the net asset value by their ownership percentage. This result is then reported on the FAFSA.
- **Contested ownership.** An asset should not be reported if its ownership is being legally contested. For instance, if your parents are separated and they may not sell or borrow against jointly owned property that is being contested, the FAFSA information they report would not list any value for the property or any debts against it. If ownership of the asset is resolved after the initial application is filed, they may not update this information. However, if ownership of the property is not being contested, they would report the property as an asset.
- **Lien against asset.** If there is a lien or imminent foreclosure against an asset, the asset would still be reported on the FAFSA until the party holding the lien or making the foreclosure completes legal action to take possession of the asset. If the status of the property changes after the application is filed, you may not update the asset information.

Assets that are not reported

Below are examples of assets that are not reported:

- **Principal place of residence/family farm.** Your parents' principal place of residence is not reported as an asset. Neither is their family farm if the farm is their principal place of residence and they "materially participated in the farm's operation."
- **A small business with 100 or fewer employees.** If your family owns and controls more than 50 percent of a small business that has 100 or fewer full-time or full-time equivalent employees, do not report the net value of the business as an asset. For small business value, your family includes (1) persons directly related to you, such as a parent, sister or cousin, or (2) persons who are or were related to you by marriage, such as a spouse, stepparent, or sister-in-law.

- **Personal possessions.** Do not report possessions such as a car, a stereo, clothes or furniture. By the same token, personal debts such as credit card debt cannot be reported.
- **Pensions and Whole Life Insurance.** The cash value or built-up equity of a life insurance policy (often referred to as a whole-life policy) isn't reported as an asset. The income distributed to the beneficiary must be reported as **income**.
- **Excluded Assets From Native American Students.** Do not report any property received under the Per Capita Act or the Distribution of Judgment Funds Act (25 United States Code [USC] 1401, et seq.), the Alaska Native Claims Settlement Act (43 USC 1601, et seq.), or the Maine Indian Claims Settlement Act (25 USC 1721, et seq.).

Investments

Rental properties. Generally, rental properties must be reported as investment assets rather than as business assets. To be reported as a business, a rental property would have to be part of a formally recognized business. (Usually such a business would provide additional services, such as regular cleaning, linen, or maid service.)

“Take-back” mortgages. In a “take-back” mortgage, the seller takes back a portion of the mortgage from the buyer and arranges for the buyer to repay that portion of the mortgage to the seller. For IRS purposes, the seller must report the interest portion of any payments received from the buyer on Schedule B of IRS Form 1040. If an amount is reported on Schedule B, the family should report the outstanding balance of the remaining mortgage on the FAFSA as an investment asset.

Trust funds. If trust funds are in your parents' names, they should be reported as their asset on the application. In the case of divorce or separation, where the trust is owned jointly and ownership is not being contested, the property and the debt are equally divided between the owners for reporting purposes, unless the terms of the trust specify some other method of division.

How the trust must be reported varies according to whether your parents receive or will receive the interest income, the trust principal or both. If your parents receive only interest from the trust, any interest received in the base year must be reported as income. Even if interest accumulates in the trust and is not paid out during the year, if your parents will receive the interest, they must report an asset value for the interest they will receive in the future. The trust officer can usually calculate the present value of interest they will receive while the trust exists. This value represents the amount a third person would be willing to pay to receive the interest income your parents will receive from the trust in the future.

The present value of the principal is the amount a third person would pay at present for the right to receive the principal when the trust ends (basically, the amount that one

would have to deposit now to receive the amount of the principal when the trust ends, including the accumulated interest). Again, the trust officer can calculate present value.

As a general rule, your parents must report the present value of the trust as an asset, even if their access to the trust is restricted as beneficiary/beneficiaries. If the creator of a trust has voluntarily placed restrictions on the use of the trust, then they should report the trust in the same manner as if there were no restrictions. However, if a trust has been restricted by court order, they should not report it as an asset. An example of such a restricted trust is one set up by court order to pay for future surgery for the victim of a car accident.

Parent Asset Information Questions

If your parents are eligible to skip these questions, but choose to answer them on the Web or on paper, answering these questions will not affect your eligibility for Federal Student Aid, such as Federal Pell Grant.

90. Total current balance of cash, savings, and checking accounts. Include the balance of your parents' cash, savings, and checking accounts as of the date the FAFSA is completed. Do not include student financial aid.

91. Net worth of investments. Net worth means current value minus debt. Investments include real estate such as rental property, land and second or summer homes. A rental property includes a unit within a family home that has its own entrance, kitchen, and bath rented to someone other than a family member. Do not include your parents' primary home. Include the value of portions of multifamily dwellings that your parents own, except that you must exclude the portion of the value of a dwelling that is your parents' principal residence.

Investments also include trust funds, Uniform Transfers to Minors Act (UTMA)/Uniform Gifts to Minors Act (UGMA) Custodial Accounts, money market funds, mutual funds, certificates of deposit, stocks, stock options, bonds, other securities, Coverdell savings accounts owned by your parents, 529 college savings plans, the refund value of 529 prepaid tuition plans, installment and land sale contracts (including mortgages held), commodities, etc. Do not include the value of life insurance and retirement plans (401[k] plans, pension funds, annuities, non-Education IRAs, Keogh plans, etc.). Do not include UTMA or UGMA accounts for which your parents are the custodians but not the owners.

Your parents must report in Question 91 all qualified educational benefits or education savings accounts, including Coverdell savings accounts, 529 college savings plans, and the refund value of 529 prepaid tuition plans that they own for any member of the household. This includes accounts owned by the dependent student.

Investment Value – Investment Debt = Net Worth of Investments

If your parents own real estate or investments other than their principal residence, the value equals the amount they are worth today.

Investment debt equals how much your parents owe on real estate and investments other than their principal place of residence. Investment debt means only those debts that are related to the investments.

Subtract the amount of debt on these assets from their value. **Indicate this amount in Question 91 for net worth of investments.**

92. Net worth of business and/or investment farm. Business or farm value includes the current market value of land, buildings, machinery, equipment, inventory, etc. Do not include your parents' primary home. Do not include the net worth of a family owned and controlled small business with not more than 100 full-time or full-time equivalent employees.

$$\text{Business/Farm Value} - \text{Business/Farm Debt} = \text{Net Worth of Business/Farm}$$

For business or investment farm value, first figure out how much the business or farm is worth today. An investment farm is a farming business where the parents do not reside on the farm, nor do they materially operate the farm.

Business or investment farm debts are what your parents owe on the business or farm. Include only debts for which the business or farm was used as collateral.

Subtract the amount of debt from the value. **Indicate this amount in Question 92 for net worth of business and/or investment farm.**

To report current market value for a business, your parents must use the amount for which the business could sell as of the date of the application. Also, if your parents are not the sole owners of the business, they should report only their share of its value and debt.

93. Parents' 2013 Additional Financial Information. Enter the combined amounts for your parents.

- a. **Education credits.** Enter the total amount of the American Opportunity Tax Credit and the Lifetime Learning Tax Credit your parents received from Form 1040—line 49 or 1040A—line 31. If your parents file online and use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.” The American Opportunity Tax Credit and the Lifetime Learning Tax Credit benefit students or parents who pay tuition and related expenses for attendance at least half time in a degree-granting program. These tax credits are subtracted directly from the total federal tax on a tax return. For more information about these tax credits, visit the IRS website at www.irs.gov/pub/irs-pdf/p970.pdf.

- b. Child support payments.** Enter any child support payments paid by your parents because of divorce, separation, or as a result of a legal requirement. Do not include support for children in your parents' household, as reported in the "number in household" question on the FAFSA (Question 72). For purposes of the FAFSA, a child is a member of your parents' household if your parents provide more than half of the child's support, whether the child lives with your parents or not.
- c. Taxable earnings from need-based employment programs.** Enter your parents' earnings from any need-based work programs including Federal Work-Study and need-based employment portions of fellowships and assistantships.
- d. Student grants and other awards.** Enter *any* student grant and scholarship aid reported to the IRS in your parent's AGI. This includes AmeriCorps benefits (awards, living allowances, and interest accrual payments), as well as grant and scholarship portions of fellowships and assistantships.
- e. Combat Pay or Special Combat Pay.** Enter only the amount of combat pay that was taxable and included in your parent's adjusted gross income. Do not enter untaxed combat pay reported on the W-2 (Box 12, Code Q).
- f. Earnings from work under a cooperative education program.** Enter here any amounts your parents earned from work under a cooperative education program offered by an institution of higher education.

94. Parents' 2013 Untaxed Income. Enter the combined amounts for your parents.

- a. Payments to tax-deferred pension and retirement savings plans.** Enter amounts your parents paid into tax-sheltered or deferred annuities (whether paid directly or withheld from earnings), including—but not limited to—amounts reported on the W-2 Form, in Boxes 12a through 12d, codes D, E, F, G, H, and S. They must include untaxed portions of 401(k) and 403(b) plans. Note that **employer contributions to tax-deferred pension and savings plans should not be reported** on the FAFSA as an untaxed benefit. Don't include amounts included in code DD (employer contributions toward employee health benefits).
- b. IRA and other plans.** Enter your parents IRA deductions and payments to self-employed Simplified Employee Pension (SEP), Savings Incentive Match Plan for Employees (SIMPLE) and Keogh and other qualified plans. These plan payments can be found on IRS 1040—total of lines 28 + 32 or 1040A—line 17. If your parents file online and use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as "Transferred from the IRS."
- c. Child support received.** Enter the amount of child support your parents received for any children during 2013. Do not include foster care or adoption payments.

Money received from a non-custodial parent that is not part of a legal child support agreement must be reported as untaxed income.

- d. Tax-exempt interest income.** Enter the total amount of tax-exempt interest income your parents earned in 2013, as reported on Form 1040—line 8b or 1040A—line 8b. If your parents file online and use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.”
- e. Untaxed portions of IRA distributions.** Enter your parents’ untaxed portions of IRA distributions. This amount can be calculated from IRS Form 1040 (line 15a minus 15b) or 1040A (line 11a minus 11b). Exclude rollovers. If the result is a negative number, enter a zero here. If your parents file online and use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.”
- f. Untaxed portions of pensions.** Enter your parents’ untaxed portions of pension distributions. This amount can be calculated from IRS Form 1040 (line 16a minus 16b) or 1040A (line 12a minus 12b). Exclude rollovers. If the result is a negative number, enter a zero here. If your parents file online and use the IRS Data Retrieval Tool and transfer their information from the IRS into your FAFSA, the answer to this question will be prefilled and identified as “Transferred from the IRS.”
- g. Housing, food, and other living allowances.** Enter the amount of housing, food and other living allowances provided to your parents. These allowances must be reported when they are part of a compensation package that some people, particularly clergy and military personnel, receive for their jobs. Include cash payments and cash value of benefits. If your parents received free room and board for a job that was not awarded as federal student aid, they must report the value of the room and board as untaxed income. (This category, “housing allowances,” excludes rent subsidies for low-income housing.)
- h. Veterans’ noneducation benefits.** Enter the total amount of veterans’ noneducation benefits your parents received. Include Disability, Death Pension, Dependency and Indemnity Compensation (DIC), and/or VA Educational Work-Study allowances.
- i. Other untaxed income and benefits.** Enter your parents’ untaxed income or benefits not reported in items 94a through 94h, such as worker’s compensation or disability benefits, interest income on educational IRAs, untaxed portions of railroad retirement benefits, black lung benefits, the untaxed portion of capital gains, and foreign income that wasn’t taxed by any government. Also include the untaxed portions of health savings accounts from IRS Form 1040—line 25.

Don't include extended foster care benefits, student aid, earned income credit, additional child tax credit, welfare payments, untaxed Social Security benefits, Supplemental Security Income, Workforce Investment Act educational benefits, on-base military housing or a military housing allowance, combat pay, benefits from flexible spending arrangements (for example, cafeteria plans), foreign income exclusion, or credit for federal tax on special fuels.

Certain income and benefits should **not** be reported in Questions 93 and 94:

- **Student financial aid.** Student aid received is already taken into account when a school packages your aid. However, work-study earnings must be reported as taxed income in the income questions of the Student's Income and Assets section.
- **Food stamps and other programs.** Benefits received from federal, state or local governments from the following programs are not counted as untaxed income: Special Nutrition Assistance Program (SNAP); Special Supplemental Nutrition Program for Women, Infants and Children (WIC); Food Distribution Program; Commodity Supplemental Food Program; National School Lunch and School Breakfast Programs; Summer Food Service Program; and Special Milk Program for Children.
- **Dependent Assistance.** Your parents may be eligible to exclude a limited amount of benefits received for dependent care assistance if certain requirements are met. Generally, up to \$5,000 of benefits may be excluded from an employee's gross income, or \$2,500 for a married employee who files a separate return from his or her spouse. This exclusion cannot exceed the employee's (or his or her spouse's) earned income. (Note: Some states provide reimbursement for childcare expenses incurred by welfare recipients through Temporary Assistance for Needy Families [TANF]. You must report this on the application because you bill the state for the amount of childcare costs incurred while on welfare and are reimbursed on that basis.)
- **Per capita payments to Native Americans.** Your parents should not report individual per capita payments received in 2013 from the Per Capita Act or the Distribution of Judgment Funds Act unless any individual payment exceeds \$2,000. Thus, if an individual payment were \$1,500, you would not report it on your application. However, if a payment were \$2,500, you would report the amount that exceeds \$2,000: \$500.
- **Heating/fuel assistance.** Exclude from consideration as income or resources any payments or allowances received under the Low-Income Home Energy Assistance Program (LIHEAP). (Note: Payments under the LIHEAP are made through state programs that may have different names.)

Questions 95-102 (Independent Students)

If you answered “Yes” to any of the dependency questions (46–58), you will need to respond to questions 95 to 102.

Purpose: The number of family members you report determines the allowance that will be subtracted from your family’s income to provide for basic living expenses when the Department’s processor calculates your Expected Family Contribution (EFC). The number of family members in college directly affects your family’s ability to contribute to your education costs. Your EFC is divided by the number of family members in college.

95. Number in student’s (and spouse’s) household. The following persons are included in the household size of an independent student:

- **You**
- **Your spouse**, excluding a spouse not living in the household as a result of death, separation, or divorce
- **Your children**, if they will receive more than half of their support from your household from July 1, 2014 through June 30, 2015
- **Your unborn child**, if that child will be born before July 1, 2015 and your household will provide more than half of the child’s support from the projected date of birth through the end of the 2014–15 award year (June 30, 2015). (If there is a medical determination of a multiple birth, then all expected children can be included.)
- **Other people**, if they live with you and will receive more than half of their support from your household for the entire award year (July 1, 2014 through June 30, 2015)

To determine whether to include children in your household size, the “support” test is used (rather than a residency requirement) because there may be situations in which you support a child who does not live with you, especially in cases of divorce or separation. In such cases, the parent who provides more than half of the child’s support may claim the child in his or her household size. It does not matter which parent claims the child as a dependent for tax purposes. If you receive benefits (such as Social Security or Temporary Assistance for Needy Families [TANF] payments) in the child’s name, these benefits must be counted as parental support to the child.

Support includes money, gifts, loans, housing, food, clothes, car payments or expenses, medical and dental care, and payment of college costs.

96. Number of college students in household. Enter the number of people from your household (in question 95) who are or will be enrolled in a postsecondary school in 2014–2015. Count yourself as a college student. Include others only if they will be attending at least half time during 2014–2015 in an approved program that leads to a degree or certificate at a postsecondary school eligible to participate in any of the federal student aid programs.

97–101. Benefits you (or your spouse or anyone in your household) received during 2012 or 2013. If you (or your spouse or anyone in your household from question 95) received benefits from any of the federal benefits programs shown in the boxes below, you should fill in the circles to the corresponding questions on the paper form or use the corresponding drop-down menus online. Use the instructions for Question 95 to identify who is included in your household. Answering these questions will not reduce your eligibility for student aid. Nor will it reduce your, your spouse's, or anyone in your household's eligibility for these federal benefits.

Question:	Benefit:
97	Supplemental Security Income (SSI)
98	Special Nutrition Assistance Program (SNAP)
99	Free or Reduced Price School Lunch
100	Temporary Assistance for Needy Families (TANF)
101	Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

Note that family assistance programs such as SNAP and TANF might have different names in your state.

102. Dislocated Worker. As of today, are you (or your spouse) a dislocated worker?

In general, a person may be considered a dislocated worker if he or she:

- is receiving unemployment benefits due to being laid off or losing a job and is unlikely to return to a previous occupation;
- has been laid off or received a lay-off notice from a job;
- was self-employed but is now unemployed due to economic conditions or natural disaster; or
- is a displaced homemaker. A displaced homemaker is generally a person who previously provided unpaid services to the family (for example, a stay-at-home mom or dad), is no longer supported by the husband or wife, is unemployed or underemployed, and is having trouble finding or upgrading employment.

If a person quits work, generally he or she is not considered a dislocated worker even if, for example, the person is receiving unemployment benefits.

Answer “Yes” to Question 102 if you or your spouse is a dislocated worker.

Answer “No” to Question 102 if you or your spouse is not a dislocated worker.

Answer “Don’t know” to Question 102 if you are not sure whether you or your spouse is a dislocated worker.

You can contact your financial aid office for assistance in answering this question. Note that the financial aid administrator at your school may require you to provide proof that you or your spouse is a dislocated worker if you answered “Yes” to Question 102.

103. College Codes and Housing Plans

Purpose: This section of the application allows you to list up to four schools on the paper FAFSA and up to 10 schools online that you are interested in attending. If you apply using *FAFSA on the Web*, you must list at least one school. The system offers a School Code Search feature if you do not know the school code(s). If you are completing a paper FAFSA and do not know the school code(s), you can use the use the School Code Search feature at www.fafsa.gov, or you can call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243) and they can give you that information to put on your application. We strongly encourage you to list the schools you are most interested in attending and from which you wish to receive financial aid. On the paper FAFSA, the questions will be numbered 103. a-h (with “h” corresponding to the housing plan for the fourth school).

The Department will send your information to all the schools listed. You should list each school’s Federal School Code, which is explained in greater detail below. For purposes of federal student aid, it does not matter in what order you list the schools. However, to be considered for state aid, several states require you to list a state school first. Therefore, if you plan to list a state school in your state of residence as one of the schools in this section, you might want to list it first.

If you want information sent to more schools than allowed for on either the paper or online FAFSA, there are several ways to make sure all the schools receive your data:

- You can go to the *FAFSA on the Web* home page at www.fafsa.gov and select “Login.” You will be given the option to “Make FAFSA Corrections.” Remove some of the colleges listed on your FAFSA, add the additional school codes, and submit the corrections for processing.
- You can give your Data Release Number (DRN) to a school you did not list on your application. The school will use your DRN to get a copy of your application information electronically. You can find your DRN on the confirmation page

received after submitting a *FAFSA on the Web* application or on the *Student Aid Report* (SAR) you receive after submitting your FAFSA.

- If you have a paper SAR, you can replace the colleges listed on the SAR with other colleges and mail the SAR back to Federal Student Aid. Note that the paper SAR only allows you to change up to four colleges.
- You can call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243) and provide your Data Release Number (DRN) to request a change to your SAR to replace some or all of the original schools with other schools. You must receive your SAR before requesting these changes.

The FAFSA processor will send data to only the schools originally listed. For example, if you originally listed the maximum number of schools on the application and then replaced them with new schools by changing your SAR, only the second set of schools would get data from any corrections. If you made corrections to your FAFSA information at (or after) the time you listed the new schools, only the second set of schools would get the corrected data.

Federal School Code. The Department assigns a number called a Federal School Code to each school that participates in the federal student aid programs. For a school to receive your application data, you must list the school's Federal School Code. These codes are not in the FAFSA instructions; they are provided in the Federal School Code List that can be found at www.fafsa.gov. At that site, select "School Code Search." High schools, colleges, and public libraries also have access to the *Federal School Code List*.

The Federal School Code begins with "0" (zero), "G," "B," or "E" and ends in five digits. **Foreign schools** may qualify to disburse aid, but some may not have Federal School Codes.

If you cannot get the Federal School Code, **indicate clearly the complete name, address, city, and state** of each school you are interested in attending. If a school is a branch campus, include the complete name of the branch. Also, indicate if it is a specific part of a university, such as the law school. Note, however, that your FAFSA will be processed faster if you provide the Federal School Code.

Either way, it is very important to indicate the correct Federal School Code, or—if not known—the full and correct name and address of the school so that it can be identified. By answering the questions in the school listing section and signing the FAFSA, you give permission to the U.S. Department of Education (ED) to provide your application information to the school(s) listed. Schools will use your FAFSA information to determine the amount of your financial aid package. You should not indicate the name of a school if you do not want it to receive your information. If you leave these questions blank, the Department will not send your application information to any schools.

Housing plans. For each school listed, indicate your housing plans by selecting the pull down menu on *FAFSA on the Web* or by filling in the circle (on the paper FAFSA) corresponding to your housing plans at that school—on campus, with parent, or off campus.

Date and Signatures (Questions 104–105 on the PDF or paper FAFSA)

Purpose: This part of the application asks for the date the application was completed (on the paper form), your signature, and your parent’s signature if you are a dependent student. If you are completing a *FAFSA on the Web* application, you can sign your application electronically using your Federal Student Aid PIN. If you choose not to sign electronically, you can print a signature page and, sign, and mail it to the U.S. Department of Education (ED). Dependent students will also need to provide a parent’s signature. Parents can electronically sign the application using their PIN or the parent can sign the student’s printed signature page.

Shown below is the numbered order of the Questions as they appear on the paper FAFSA:

104. Date this form was completed. If you apply on paper, fill in the month and day spaces using 2-digit numbers, for example, “04” for April. Then fill in the appropriate circle for the year. Note that all information you report on the FAFSA must be accurate as of the date you complete the form. If you apply online, the date you submit the application will automatically pre-fill this field.

105. Student and parent signatures. The student (and a parent of a dependent student) must use either his or her PIN to provide an electronic signature on *FAFSA on the Web* or print out, sign and submit a signature page. If applying on paper, the student (and a parent of a dependent student) must sign the FAFSA.

If the student submits a *FAFSA on the Web* application and indicates that he or she will print and mail in a signature page, the application will be held for 14 days awaiting the proper signature(s). If the processor does not receive the signature(s) within 14 days, it will reject the application and send the student a SAR indicating that the proper signatures are missing. Also, if a student mails in a PDF or paper FAFSA without the proper signatures, the application will be rejected immediately and the student will receive a SAR indicating that the proper signatures are missing. If the student (or parent, if applicable) signs the SAR and returns it, processing will continue.

You (and anyone else who signs the form) certify that all information on the form is correct and that those who signed are willing to provide documents to prove that the information is correct. This information may include U.S. or state income tax forms that you filed or are required to file. You also certify the following:

- You will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education,

- You are not in default on a federal student loan or have made satisfactory arrangements to repay the loan,
- You do not owe money back on a federal student grant or—if you do—you have made satisfactory arrangement to repay the grant or loan,
- You will notify your school if you default on a federal student loan, and
- You will not receive a Federal Pell Grant for attendance at more than one school for the same period of time.

Giving permission to state agencies to obtain income tax information and certifying your application data

By electronically signing *FAFSA on the Web* or signing a PDF or paper FAFSA, you also give permission to the state financial aid agency to which information is being sent to obtain income tax information for all persons required to report income and for all periods reported on this form. Finally, by electronically signing *FAFSA on the Web* or signing a PDF or paper FAFSA, you are certifying that the data you are providing the Secretary of Education is true and accurate as of the date signed. The Higher Education Act provides that the Secretary can verify certain student and parental data with the Internal Revenue Service (IRS) and other federal agencies to insure its accuracy. You cannot submit a 2014–15 *FAFSA on the Web* application before January 1, 2014. Nor should you sign, date, or mail a PDF or paper FAFSA before January 1, 2014. Note, that if you sign and submit the FAFSA before that date, we will process it (put it in the system), but you will receive a rejected SAR that you must sign and submit.

Understanding the proper use of a PIN

You should not share your PIN with anyone—even if that person is helping you complete the application—nor should your parents share their PINs with anyone. In addition, only the person providing the data should sign the application. Note that if you (or a parent, if you are dependent) sign electronically any document related to the Federal Student Aid Programs using a PIN, you certify that you are the person identified by that PIN and have not disclosed that PIN to anyone else. Revealing the PIN could make the PIN holder susceptible to identity theft.

Alternatives to a parental signature

Although parental information must be provided for a dependent student, a high school counselor or a postsecondary school's financial aid administrator (FAA) may sign the application in place of your parents in the following limited cases:

- Your parents are **not** currently in the U.S. and cannot be contacted by normal means.

- Your parents' current address is not known.
- Your parents have been determined physically or mentally incapable of providing a signature.

Your parents' unwillingness to sign the FAFSA or provide financial information is not, in and of itself, a reason for the FAA to sign your FAFSA in place of them.

If your counselor or FAA signs the PDF or paper FAFSA in place of your parents, he or she should provide his or her title when signing and briefly state the reason (only one reason is needed) why he or she is signing for your parents. By signing your application, however, your counselor or FAA does not assume any responsibility or liability in this process. If a financial aid office finds any inaccuracies in the information reported, you will have to submit corrections on paper, on the Web or through the financial aid office.

If you complete a *FAFSA on the Web* application and need a counselor to sign in place of your parent, you will need to either print a signature page or wait to receive a SAR. (Note, however, that waiting for a SAR will delay the processing of the application.)

Preparer's name/Social Security number (SSN)/signature and date

These are questions 106–108 on the PDF or paper FAFSA. If you or your family paid a fee to someone to fill out your FAFSA, or advise you as to how to fill it out, that person must provide his or her Social Security number or Employment Identification Number (EIN) on the *FAFSA on the Web*, and on the paper FAFSA. If the application is completed on PDF or paper, that person must also sign and date the form.